

2018-2019 DRAFT Professional Goals and Action Plans

Name: Barbara L. Merrill

1. Draft goals are submitted no later than one week before Performance Appraisal Conference.
2. Schedule Performance Appraisal Conference with supervisor by end of September
3. Supervisor sends the copies of final forms combined in a Performance Appraisal Packet to Superintendent of Schools.

Date: September, 2018

Standard: 2.9 The institution implements, evaluates, and monitors processes to identify and address the specialized social, emotional, development, and academic needs of our students.

GOAL (Specific)	ACTIVITIES (Steps to Success)	INDICATORS (How will you measure/evaluate?)	TIMELINE
<p>Develop a systemic approach for our new student services model for our PBIS program as well as school counselor.</p>	<ul style="list-style-type: none"> • Every student in grades K-5 has access to a PBIS paraprofessional and school counselor. • The PBIS paraprofessional will provide students and staff with various activities, programs, and incentives that will be implemented throughout the school year. • The Home/School Facilitator will provide students, parents, and staff members support services throughout the school year. 	<ul style="list-style-type: none"> • Data collection and programming guides. 	<p>2018-2019</p>