

2017-2018 DRAFT Continuous School and Department Improvement Goals and Action Plans

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1. Draft goals are submitted no later than one week before Performance Appraisal Conference.
2. Schedule Performance Appraisal Conference with supervisor by end of September
3. Supervisor sends the copies of final forms combined in a Performance Appraisal Packet to Superintendent of Schools.

Date: September, 2017

2017-2020 Goal & Measurable Target/Benchmark: To improve the literacy skills for all students across the curriculum- using multiple ELA, reading, and Words Their Way programs.

Data Sources Used to Determine Goal: ISTEP+, Star Reading, Acuity Assessments, mClass Assessments, WTW assessments.

ACTION Plan Strategies	Timeline 17-18	Indicators/Evaluation	Personnel Responsible
<ul style="list-style-type: none"> Continued implementation of Guided Reading. Continued implementation of 6+1 Traits of Writing. Continued use of staying abreast of “best practices” and sound research driven instruction. Continued implementation of Junior Great Books. Continued review and analysis of State Testing. Continued teacher modeling and peer observations Continued attendance to the CPCSC Literacy Workshops. Continued teacher collaboration once per month as a grade level. Continued teacher collaboration once per month as a cross grade level. Continuation of providing a systematic method of developing deeper understanding of the cognitive processes of the students reading at all levels. Implementation of Smekens video series for PD. 		<ul style="list-style-type: none"> ISTEP+ Acuity mClass Star Reading Classroom Teachers& Skills Interventionist RTI/Problem Solving Meeting Minutes Grade Level Collaboration Minutes Cross Grade Level Collaboration Minutes <li style="color: red;">Literacy Coaching Meetings/Input <li style="color: red;">WTW assessments/feedback 	<ul style="list-style-type: none"> Principal Teachers Title Interventionists ELL paraprofessionals G/T Teacher

One page per goal (3-5 goals) Specific, measurable, high-impact, mission focused