

2015-2016 DRAFT Continuous School and Department Improvement Goals and Action Plans

Name: Barbara L. Merrill

1. Draft goals are submitted no later than one week before Performance Appraisal Conference.
2. Schedule Performance Appraisal Conference with supervisor by end of September
3. Supervisor sends the copies of final forms combined in a Performance Appraisal Packet to Superintendent of Schools.

Date: June, 2015

2015-2018 Goal & Measurable Target/Benchmark: To implement with fidelity CP 2.0 Blended Learning curriculum: i.e. reading, language arts.

Data Sources Used to Determine Goal: Buzz Grade Book, mclass, acuity, star early literacy and star reading assessments.

ACTION Plan Strategies	Timeline 15-16	Indicators/Evaluation	Personnel Responsible
Each grade level will meet each Thursday to review and plan the up-coming week's reading and language arts curriculum.	Weekly	Mclass and acuity assessments are given three times a year and data analysis is completed after all the data is completed.	Classroom Teachers
After each reading unit is completed, unit assessments will be administered to students.	Monthly	Unit assessments will be used to analyze student's learning and understanding.	Classroom Teachers
Each teacher will continue to use Junior Grade Books discussion to increase student's knowledge of non-fiction texts.	Monthly	Teachers will continue to utilize the Socratic roundtable discussion to evaluate student's understanding of the material.	Classroom Teachers
Literacy coaches will be utilized to help teacher's with balanced literacy concerns in their classrooms.	As Needed	Literacy coaches will use Google Docs to make notations of the meetings.	Literacy Coaches

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Standard: 3.9- Design and evaluate formal structures whereby each student is well-known by at least one adult advocate who supports that student's educational experience.

GOAL (Specific)	ACTIVITIES (Steps to Success)	INDICATORS (How will you measure/evaluate?)	TIMELINE
<p>Each student will have an adult advocate in the building.</p>	<ul style="list-style-type: none"> • Faculty meetings will be held to organize and map out the plan to facilitate this goal. • Each teacher will have a group of students that they will meet with 2 times per month. 	<ul style="list-style-type: none"> • Professional Development Calendars will provide dates of these faculty meetings. • A google doc form will be used by teachers to note data from these student meetings. 	<p>2015-2016</p>

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Standard: 3.3 Develop refinement of teacher instructional strategies in the areas of differentiation, as well as content and technology integration practices.

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GOAL (Specific)	ACTIVITIES (Steps to Success)	INDICATORS (How will you measure/evaluate?)	TIMELINE
<p>Develop refinement of teacher instructional strategies in the areas of differentiation, as well as content and technology integration practices.</p>	<ul style="list-style-type: none"> • Every student in grades K-5 will have their own technology device. • Each teacher is equipped with his/her own computer and document camera to enhance instruction within the classroom. • The new reading and language arts adoption is a form of blended learning instruction- this will be used to differentiate student learning. • Solon will be teaching an accelerated math level at grades 3-5. This will be a form of flexible grouping based on current data. 	<ul style="list-style-type: none"> • Devices will be checked out to students at the beginning of the year. • Each teacher currently has both a new computer as well as document camera in the classroom. • The new CP 2.0 Reading and Language Arts curriculum will be implemented by all teachers at the beginning of the school year. • There will be a 4th grade, 5th grade, and 6th grade accelerated math class that will serve approximately 60 students. These students are placed in this program based on acuity and star math data. 	<p>2015-2016</p>

“SEIZE the MOMENT” REPORT 2014-2015 Accomplishments

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POINTS OF PRIDE



Describe personal and school/department accomplishments during the 2014-2015 school year that were not identified on your Continuous School/Department Improvement Status Report or the Professional Goals Status Report.

- Solon Robinson was the recipient of the 4 Star Award!!!!
- Solon Robinson was named an Exemplary School.
- Solon Robinson was issued a grade of “A” from the Indiana Department of Education.
- In 2011-2012, 2012-2013, and 2013-2014 100%; 99% in 2015 passing in the 3rd grade IREAD scores!?
- Solon Robinson’s Science Olympiad Team scored first place at the 2014-2015 competition!!!
- First STEM library in C.P.C.S.C.
- 36,000 A.R. Points/ 64,000 circulation
- Most regional winners in the Power of Poetry
- All teachers completed the CP 2.0 Blended Learning class.
- All staff members were trained on Google Docs.
- There were great academic gains with our ELL students and at-risk students.
- Solon received a \$4000.00 grant from the Crown Point Community Foundation for new musical instruments for students.
- Community Pride: Caps for Benches, Angel Tree, Toys for Tots, Chicagoland Holiday Visit, and Crown Point Animal Shelter (blanket donation by our Student Council).
- Solon participated in the Girls on the Run for the first time.
- Principal completed School Specialist Training in Indianapolis.