

2014-2015 DRAFT Professional Goals and Action Plans

Name: Barbara L. Merrill

1. Draft goals are submitted no later than one week before Performance Appraisal Conference.
2. Schedule Performance Appraisal Conference with supervisor by end of September
3. Supervisor sends the copies of final forms combined in a Performance Appraisal Packet to Superintendent of Schools.

Date: October, 2014

Standard: Teaching and Assessing for Learning

The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

GOAL (Specific)	ACTIVITIES (Steps to Success)	INDICATORS (How will you measure/evaluate?)	TIMELINE
<p>All students will improve mathematics problem solving skills across the curriculum.</p> <p>All students will improve the reading skills across the curriculum.</p>	<ul style="list-style-type: none"> • Collaborative discussion on curricular needs. • Staff presenters • Grade level/cross grade level meetings • Flexible skill grouping • Junior Great Book Discussion • Implement strong research-based literacy framework in the classrooms: guided reading. • Review supplemental materials • Continual assessment review 	<ul style="list-style-type: none"> • Monitor changes in Acuity and mClass data throughout the year • Review the percentage of students passing the applied skills portion of the ISTEP+. 	<p>On-going throughout the school year.</p>

2014-2015 DRAFT Professional Goals and Action Plans