Superintendent’s Message

Great began our seven year journey and his most recent book, Great by Choice: Uncertainty, Chaos, and Luck-Why Some Thrive Despite Them All, tells us what research to consider for the next seven years as together we make it a habit to focus on student achievement. We have witnessed great school corporations fall behind by allowing distractions to dominate or by burying heads in the sands of complacency.

Why does this happen? John Coates in Time magazine suggests behavioral research for this phenomenon. The article is entitled, “Risk Factor. How biology can explain what drives organizations to the brink of disaster.” Its primary thesis is that a winning streak can change human behavior. Since we do not regard information dispassionately, a winning streak can cause overreaction with excessive risk or irrational risk avoidance causing inertia.

With respect to schools, this means that our history of steady improvement based on research of effective teaching strategies, leadership actions and School Board roles must continue without distraction or stall. On the other hand, when confronted with changing circumstances and potential threats, our community must not allow the school people to fall in bed with school corporations like ours who expect to continue to succeed will be aware of this biological research and will manage it for success while others fail by falling prey to the enemy of success.

Empirical research by Jim Collins completes the whole picture of how great organizations stay that way, while others plummet to mediocrity or even failure. The findings:

**Fanatic Discipline:** For continuous improvement means “extreme consistency of action.” The successful school corporation will pursue its defined goals with almost pathological focus.

**Empirical Creativity:** When confusion or even threats approach, the school corporation will respond with creative ideas based on solid research-based, data-driven empirical evidence.

**Productive Paranoia:** The school corporation will be alert to threats and changing circumstances that may imperil its success and if things turn against it, will control its fear by planning ahead and building in margins of safety. Attention to the smallest detail is critical. Seizing moments of opportunity, rather than putting blenders on, is critical.

Fortunately our school leaders are more data-driven; disciplined to focus on achievement; paranoied about details; seize impromptu opportunities; and, prepare systematically to execute strategic action plans.

“Pinch me” moments come to me every morning as I drive through our neighborhoods. I smile with pride as I see that many of you have equally beautiful flowers blooming in your yards. And I think to myself we will take every bit as good a care of our students as each of you do with your flower gardens. We promise to continue delivering great schools year after year for your families through the careful practice of fanatic discipline, empirical creativity and productive paranoia.

We choose to make our accomplishment of moving from “good to great” a habit that our community will not allow to be broken. Together your children will blossom in our care!

“Pinch me” here…

Eisenhower: 2011-12 National Blue Ribbon School for student achievement better than 99.9% in the nation; IN Four Star School and Honor Roll - 8th highest achievement of 1,780 schools; Principal Mary Ann Chapko AdvanceED Indiana Excellence in Education Award.

MacArthur: IN Four Star School and Honor Roll - top 5% statewide; Peyton Manning named students to super bowl team; Academic Super Bowl Interdisciplinary Team; 1st place in the state Dance Team; 9 of our students attained more AP and Dual College Credits than any high school in the state of Indiana; state championships in ISSMA, Inklings, Excalibur, Boys’ Soccer and Latin; 2012-13 Secondary Teacher of the Year—Paula Baranycz

In appreciation for you - the greatest community,

Dr. Teresa A. Eineman
Indiana affords accreditation to all our schools as top performers within the highest of performance categories (Exemplary Schools and Commendable School). Whereas our achievement levels are solidly in the top 10% of the state, the latest achievement scores maintain our school corporation among the TOP TEN school corporations in Indiana.

A Gold Medal Performance
1. Carmel Clay
2. West Lafayette
3. Zionsville
4. North West Hendricks
5. Southwest Allen, etc.
6. Crown Point Community Schools, etc.
7. 343 School Corporations Including 44 Charters (IDOE Preliminary Release)

Kudos to our committed community, wonderful parents, talented teachers, strong support staff, accomplished leaders, and mostly to our rock star students.

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“And Then Some...”
These three little words are the secret to success. They are the difference between average people and top people in schools and communities. The top people always do what is expected ... and then some. They are thoughtful of others. They are considerate and kind ... and then some. They can be counted on in an emergency ... and then some. They are good friends and helpful neighbors ... and then some. They make the world a better place. Their spirit of service is summed up in these three little words ... and then some.” - Carl Holmes

The Indiana Growth Model - “High and Right”
The Indiana Growth Model is a tool to understand student progress from one year to the next based on where each individual student begins. Our goal for all students is high achievement and high growth, “High and Right.” The Growth Model provides a common measure using ISTEP+ scores in grades 3-8 to help parents, schools, corporations and the state answer the question: “How much did a student learn in a school year?”

How does Indiana’s Growth Model work?
The Indiana Growth Model takes a student’s ISTEP+ score in “year 1” and finds all other students in the state who achieved exactly that same score, for instance in math. Then all of the “year 2” math scores for the same group of students are identified to see how the student compares to the other students in the group. The growth comparison is reported in percentiles, High Growth—66 percentile or higher, Typical Growth—35-65 percentile and Low Growth—34 percentile or lower.

Student achievement and growth are summarized for each school and corporation using the four cell chart that places them into one of the four categories.

2012 ISTEP+ Results
The charts below demonstrate how CPCSC compares to other Indiana districts similar in demographics and/or achievement on the 2012 ISTEP+ grades 3-8.

CPCSC is the Red Bubble - “High and Right”

Hidden Gem”
“Today in America” television program with host Terry Bradshaw has chosen Crown Point as one of America’s “hidden gems” to be showcased in their “Hidden Gems: Great Places to Live, Work and Play” segment for its quality of life, strong sense of community and excellent schools.
The mission of the Crown Point Community School Corporation (a partnership of students, families, staff and community) compels “all” students to become accomplished lifelong learners through the highest quality of education programs.

Our crest symbolizes the attributes of our graduates, ready for college and career.
2012-2013 School Calendar

August
21 Teacher In-service Day
22 Teacher Preparation Day
23 First Student Day Grades K-12

September
3 Labor Day - NO SCHOOL
26 Review Mid-term Progress

October
25 End of 1st Grading Period
26 - 29 Fall Recess - NO SCHOOL

November
22 - 23 Thanksgiving Vacation - NO SCHOOL

December
4 Review Mid-term Progress
21 Last Day of School in 2012
24 - 31 Winter Holiday Vacation - NO SCHOOL

January
1-4 Winter Holiday Vacation - NO SCHOOL
7 School Resumes
17 End of 2nd Grading Period
End of 1st Semester
18 NO SCHOOL - Teacher Records Day
21 Martin Luther King Day - NO SCHOOL
22 Begin 2nd Semester

February
18 Presidents’ Day - NO SCHOOL
21 Review Mid-term Progress

March
26 End of 3rd Grading Period
29 Good Friday – NO SCHOOL

April
1 - 5 Spring Break - NO SCHOOL
8 School Resumes

May
3 Review Mid-term Progress
27 Memorial Day - NO SCHOOL

June
12 Last Student Day
End of 4th Grading Period / End of 2nd Semester
13 Teacher Records Day
11 Graduation
180 Student Days – 184 Teacher Days

Note: Please help us maintain school accreditation, high achievement scores and excellence awards with excellent student attendance rates. Thank you for preventing unexcused absences such as vacations during the 180 school days.

Online registration for parents of students currently enrolled in Crown Point Schools begins Wednesday, August 8, 2012 and continues up to the first day of school (24 hours per day - 7 days per week). Visit www.cps.k12.in.us and click on “Parent/Student Access” in “Site Shortcuts,” on the left. RDS Parent/Student Access allows parents to update directory information and School Messenger emergency contact information; view and print student schedules; as well as pay textbook rental online. RDS Parent/Student Access account holders with active accounts will be prompted to register online upon login. Parents that do not have an RDS Parent/Student Access account can email rdsparent@cps.k12.in.us and request an activation code. New students, or students who were withdrawn at the end of the 2011-12 school year, must enroll and register at the schools.

Assistance will be available for online registration in the schools according to the following schedule:

Crown Point High School
August 16, 2012
7 a.m. - 11 a.m. & 12 p.m. - 4 p.m.
Evening Hours: 5 p.m. - 7 p.m.
(Sophomores will NOT receive parking permits at registration)

August 17, 2012
Freshmen Orientation:
“Bulldog Rush” 8 a.m. - 2 p.m.

Middle Schools
August 15, 2012
8:00 a.m.-11:00 a.m. & 12 p.m.-3 p.m.
Evening Hours
5 p.m. - 7 p.m.

Elementary Schools
August 8, 2012
9 a.m. - 11 a.m. & 1 p.m. - 3 p.m.
Evening Hours
5 p.m. - 7 p.m.

Indiana Department of Education Designates CPCSC the Top Achievement Accreditation Category of Five Exemplary School Corporation

A+

Thank you to our teachers, the iconoclasts, who make a difference every single day for our students, (i-con-o-clast n. A person who does something that others say can’t be done).

2012-2013 Textbook Fees

<table>
<thead>
<tr>
<th>Grade</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>TK 1</td>
<td>$ 83.00</td>
</tr>
<tr>
<td>Grade 4</td>
<td>$183.00</td>
</tr>
<tr>
<td>Grade 5</td>
<td>$157.00</td>
</tr>
<tr>
<td>Grade 6</td>
<td>$177.00</td>
</tr>
</tbody>
</table>

A $15.00 consumable materials fee will be added to this amount for students participating in the Gifted and Talented Program.

Middle schools and Crown Point High School fees are determined by course selection.

Textbook rental and fees must be paid in full by September 21, 2012 for parents or guardians who are not eligible for assistance. As in the previous school year, all unpaid fees as of this date will be referred to a credit agency for collection unless a book rental payment agreement is on file and current. Visa, MasterCard, American Express and Discover credit cards are accepted online through your RDS Parent/Student Access account. Parents of currently enrolled students that do not have an RDS Parent/Student Access account can email rdsparent@cps.k12.in.us and request an activation code to create their account. Applications for free or reduced-price meals and other benefits including textbook rental assistance are available in every school office and online through your RDS Parent/Student Access account.
Value: CPHS continues to add value for our families with a focus on college and career preparation:

♦ Increasing Advanced Placement test performance
♦ Outscoring a national pool of like demographic schools on the ACT in all tested categories
♦ Continuing to deliver thousands of college credits from Indiana University, Purdue University and Ivy Tech

Innovation: CPHS continues to set the pace for the state and Midwest:

♦ Continuing the research work with ACT to develop a national college readiness growth model
♦ Presenting college acceleration strategies at the first Northwest Indiana college and career summer institute
♦ Leading a national network of high schools committed to personalizing a college and career plan for every student

(a promise to help all CPHS students achieve beyond their potential.)

♦ 2012-13 School Goals
  ◊ Goal I
    ○ Freshman Transitions
      ◊ CPHS helps ease the transition for incoming 9th grade students coming from the middle schools with innovative programming including: Bulldog Rush, Freshman Engage, Top Dog Mentors, and inter-disciplinary teaming in English, Biology and World History courses.
  ◊ Goal II
    ○ 21st Century Learning
      ◊ CPHS models best practice research in teaching and learning with intense focus on ACT college and career readiness skills. Students in 9th grade are piloting CP 2.0 – Anywhere, Anytime, Any Pace, Any Path learning models in which students will have the opportunity to use the latest advancements in technology to access course work.
  ◊ Goal III
    ○ Student Services
      ◊ CPHS continues to strive to personalize the learning experience for students by developing an infrastructure that allows students to pursue relevant programming aligned to college and career goals. In 2012-13, CPHS is introducing Capstone/Internship courses for 12th grade students looking to enhance their portfolios while engaging in job shadow, work-study and internship activities in the community.

Opportunity: CPHS Providing Opportunities for All Students
Crown Point High School is proud to perform in an elite accredited system of schools with offerings that include:

♦ 19 Advanced Placement courses
♦ 50 dual credit courses
♦ 20 IHSAA sports
♦ State and nationally recognized programs in the performing arts, including: band, choir, orchestra and theatre
♦ 57 co-curricular clubs and activities including national and state award winning programs: Inklings, Excalibur, Latin, culinary, visual arts, robotics, academic decathlon, academic super bowl and future business professionals

Important Dates – August 2012

Wednesday, August 8 - Online Registration opens through RDS Parent/Student Access (grades 9-12)
Wednesday, August 15 - Freshman Parent Orientation (grade 9)
Thursday, August 16 - In-person Registration (grades 9-12)
Friday, August 17 - Freshman Orientation “Bulldog Rush” (grade 9) for students

Alumni Association
The Alumni Association celebrated Crown Point High School’s 132nd Anniversary by inducting members into the Alumni Hall of Fame and the Teacher Hall of Fame.

2012 Teacher Hall of Fame Inductee
Paul Georgas
2012 Alumni Hall of Fame Inductee
Brian Spencer—Class of 1960
Information on how to become a member of our association is available at www.cphsalumni.org.

2011 Indiana Statewide Test of Achievement Progress
% Pass Both Math and Language Arts - Lake County
Top Three
1. Crown Point - 86  Top Dog!
2. Munster - 83
3. Lake Central - 80

Note: There are 16 school corporations in Lake Country.
CPCSC Student Assessment System

To monitor student achievement and school effectiveness, the CPCSC participates in a comprehensive K-12 assessment system. Parents can support and advocate for their child by reviewing the results of assessments. To help your child learn confidently and test better set aside a few minutes each night to review homework. If your child is having trouble understanding a concept or completing homework talk to your child’s teachers about “help” opportunities provided by the school and strategies and study skills that can be used in class and at home.

All K-2 students participate in Reading and Math benchmark testing 3 times during the year to monitor their growth and determine appropriate instruction. These assessments include mClass and Star Reading and Math.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Beginning of Year</th>
<th>Middle of Year</th>
<th>End of Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Aug 23—Sep 20</td>
<td>Jan 7—Feb 4</td>
<td>Apr 15—May 31</td>
</tr>
<tr>
<td>Math</td>
<td>Aug 23—Oct 11</td>
<td>Jan 7—Feb 25</td>
<td>Apr 29—May 24</td>
</tr>
</tbody>
</table>

3rd grade students are assessed with IREAD-3 March 18-20. The purpose of the Indiana Reading Evaluation And Determination (IREAD-3) assessment is to measure foundational reading standards through grade three. IREAD-3 is a summative assessment that was developed in accordance with Public Law 109 which "requires the evaluation of reading skills for students who are in grade three beginning in the Spring of 2013 to ensure that all students can read proficiently before moving on to grade four."

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>IREAD-3</td>
<td>March 18—20</td>
</tr>
</tbody>
</table>

In grades 3-8 the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) measures what students know and are able to do at each grade level. Based on Indiana’s Academic Standards, ISTEP+ provides a learning check-up to make sure students are on track and signals whether they need extra help.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISTEP+</td>
<td>Mar 4—13</td>
</tr>
<tr>
<td>Applied Skills</td>
<td>Apr 29—May 8</td>
</tr>
</tbody>
</table>

All students in grades 3-8 and Algebra I participate in benchmark Acuity assessments to monitor their growth and determine appropriate instruction during the year.

<table>
<thead>
<tr>
<th>Benchmark</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acuity 1st Benchmark</td>
<td>Sep 24—Oct 5</td>
</tr>
<tr>
<td>Acuity 2nd Benchmark</td>
<td>Nov 26—Dec 7</td>
</tr>
<tr>
<td>Acuity 3rd Benchmark</td>
<td>Feb 7—22</td>
</tr>
<tr>
<td>Science/Social Studies</td>
<td>Nov 5—19</td>
</tr>
<tr>
<td></td>
<td>Jan 28—Feb 8</td>
</tr>
<tr>
<td></td>
<td>Mar 25—Apr 12</td>
</tr>
<tr>
<td></td>
<td>Dec 3—14</td>
</tr>
<tr>
<td></td>
<td>Feb 4—20</td>
</tr>
</tbody>
</table>

Students must pass End-of-Course Assessments (ECA) in Algebra I and 10th grade English to be eligible to graduate in the state of Indiana.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 1 and 10th ECA</td>
<td>Dec 8—21</td>
</tr>
<tr>
<td>Re-take</td>
<td>Apr 23—June 6</td>
</tr>
</tbody>
</table>

In grades 6-11 college and workforce readiness skills are assessed. The ACT EPAS® Educational Planning and Assessment System provides teachers, students and parents college and career planning information.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6-8</td>
<td>ACT Explore Week of May 20</td>
</tr>
<tr>
<td>Grade 9 and 10</td>
<td>ACT Plan Week of Apr 23</td>
</tr>
<tr>
<td>Grade 11</td>
<td>ACT (with writing) Week of Apr 23</td>
</tr>
</tbody>
</table>

High School Advanced Placement (AP) tests are administered in May 2013. Students can earn college/university credit by scoring a 3 or higher. Specific dates can be found at http://professionals.collegeboard.com/testing/ap/about/dates/next-year.

Advanced Placement (AP) Test Window | Date |
-------------------------------------|------|
                                      | May 6—17 |

All 10th grade students will participate in the PSAT/NMSQT. The PSAT/NMSQT is the qualifying test for the National Merit and National Achievement scholarship programs.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSAT/NMSQT</td>
<td>Oct 17</td>
</tr>
</tbody>
</table>

All 11th grade students participate in the Armed Services Vocational Aptitude Battery ASVAB (unless registered for the October 17 administration of the PSAT/NMSQT). The ASVAB measures students strengths, weaknesses, and potential for future success and provides career information for various civilian and military occupations.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASVAB</td>
<td>Oct 17</td>
</tr>
</tbody>
</table>

High School students take semester mid-terms at the end of the 1st and 3rd quarters and end-of-semester final exams for all courses. Dual Credit course final exams will be administered at the end of the semester.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester Midterm</td>
<td>Week of Oct 22</td>
</tr>
<tr>
<td>2nd Semester Midterm</td>
<td>Week of Mar 25</td>
</tr>
<tr>
<td>1st Semester Final Exam</td>
<td>Week of Jan 14</td>
</tr>
<tr>
<td>2nd Semester Final Exam</td>
<td>Week of Jun 3</td>
</tr>
</tbody>
</table>
Department for Exceptional Learners

Programs for Special Needs Students

Crown Point Community School Corporation offers a continuum of special education services provided by special education personnel in the least restrictive environment. The school corporation follows state and federal laws that establish criteria for special education eligibility. The child must be determined eligible for special education under the Individuals with Disabilities Education Act (IDEA) and Article 7.

Child Find: This is a program designed for children and young adults, ages 3 to 22 years that identifies, locates and evaluates those children who are suspected of having a disability. Please contact your child’s school principal to schedule a screening or record review.

ECD (Early Childhood Development): This program is for children ages 3 through 5 who may be eligible for special education through screenings and evaluations in the developmental areas of Language Development, Fine and Gross Motor Development and Concept Development.

Transition to Kindergarten: During the spring semester of your child’s ECD school year and prior to your child turning 5, another multidisciplinary team will reevaluate your child. Parents will participate in the case conference to determine if services in the public setting will continue in the fall.

Elementary, Middle, and High School Programming: Each school is equipped with a support team that is comprised of a group of experts who can address a myriad of learning and emotional concerns. The building teams meets regularly to provide support to staff and recommends intervention strategies for teachers to implement. The team may also determine a special education referral is necessary to appropriately evaluate the child’s needs. If a student is determined to be eligible for services, members of the team including parents/guardians will participate in developing an Individual Education Plan (IEP) for the student.

Transition to Adult: This program is initiated at the age of 14 with an Individual Transition Plan (ITP) to address skills associated with future goals of the student. This plan is addressed annually and describes a variety of transition activities for the student and family. As this plan is built, the student will be building a portfolio showing their skills and experiences for the workplace.

Parent Advisory Council (PAC): The main goal for PAC is to foster two-way communication between parents and the schools to build and maintain positive working relationships. A group of parents receives various training opportunities and hosts parent nights to discuss a variety of topics such as obtaining guardianship, working with your child in the home, and much more.

For information contact your child’s school or the Exceptional Learners Director, Krystyn Szymoniak, kszymoniak@cps.k12.in.us or Administrative Assistant, Cynthia Dewes, cdewes@cps.k12.in.us or 663-3371.

Program for High Ability Students

High ability programming strives to realize our vision that students will maximize their exceptional gifts, talents and interests as intrinsically motivated learners. Challenging opportunities are provided to nurture the development of students’ gifts, talents and interests while supporting their unique social and emotional needs.

Students in the high ability program explore their exceptional gifts, talents and interests; expand their ability to access and interpret knowledge; think critically and creatively in complex and abstract situations; apply research to create original work; and understand and respect individuals of varying ability levels.

High ability student needs are met through programming at the elementary, middle and high school level.

Elementary School: differentiated curriculum in cluster group classrooms, Grade 3 critical thinking, language arts and mathematics enrichment in grades 4 and 5 and subject or full grade acceleration

Middle School: honors courses in language arts, accelerated courses in mathematics and differentiated curriculum

High School: honors, advanced placement and dual credit courses

In addition, students can participate in extracurricular activities and competitions such as: Spell Bowl, Math Bowl, Academic Decathlon, Academic Super Bowl, Science Olympiad, Future Problem Solving, Odyssey of the Mind, Destination Imagination, Math League, Science Fair and Camp Invention.

For information contact your child’s school or the High Ability Program Director, Jim Hardman at jhardman@cps.k12.in.us or 663-3371.

Full-Day Kindergarten

We believe and research supports that early childhood education increases literacy and language development, leads to higher academic achievement, improves student attendance and benefits children socially and emotionally.

Recently, Indiana announced increased funding for full-day kindergarten. Although the state does not require kindergarten attendance as most states do, we are committed to providing the best learning opportunities for our students. Therefore, in 2012-2013 school year, every student in the CPCSC will be provided full-day kindergarten. A child must be five years of age on or before August 1, 2012, in order to enter kindergarten during the fall.

During the full day, students will be guaranteed 150 minutes for reading and writing (compared to 100 minutes in a half-day setting) and 60 minutes in mathematics (compared to 50 minutes in a half-day class). This additional 9,000 minutes in language arts and 1,800 minutes in math during the year will be beneficial to further accelerate student growth in the foundational skills. In addition to the guaranteed language arts and mathematics time, students will also learn concepts and be engaged in literacy activities involving science, social studies and health; work cooperatively in small groups at centers; and learn self-help and socializing skills.

Using pre-kindergarten screening information, periodic assessments during the year and classroom observation, teachers will know when students are excelling well above grade level expectations or experiencing difficulty in acquiring essential knowledge and skills. Students will receive specific interventions during the school day to enrich their learning experience.

Full-day kindergarten will allow children and teachers time to explore topics in depth, provide for greater continuity of day-to-day activities, and provide an environment that favors a child-centered, developmentally appropriate approach. With 100% more instructional time, children will be considerably more advanced upon promotion to first grade.
General Information:
Transportation is available for all students who live one (1) mile or more from the school they attend as defined by the Transportation Department. Route pick-up times will be established during the first week of school and are subject to change. Pick-up times given to students are approximate times. Students shall be at their assigned bus stop FIVE MINUTES PRIOR to pick-up time. It is important that the student is at the assigned stop and not inside the house watching for the bus. The driver is not required to stop if the child is not outside at the assigned stop. Due to safety concerns, buses will not return for students who are not at their stops when the buses arrive.

Students are to ride their assigned buses only. Parents must contact the Transportation Department before students may be allowed to ride a different bus. The high school and middle schools will not issue passes to students. Only in emergency situations will students be issued passes by the Transportation Department to ride other buses. Daily changes will not be approved.

Students who live within one mile of the school are not provided transportation. All stops will be at corners or mid-blocks. The fact that there are no sidewalks will not be a determining factor to justify house pickups. Only special needs students may have house stops if determined essential by the federal laws for special education.

One pick-up and drop-off point for all students
All students will have one location to be picked up and dropped off every day. Students may not switch pick-up and drop-off locations unless there is an emergency and, only then if it is approved through the Transportation Department.

Safety Rules & Regulations:
Parents and students shall familiarize themselves with school bus regulations. The school provides copies of these regulations in student handbooks. When students do not follow the rules, they jeopardize the safety of everyone on the bus. Students who do not follow the rules and regulations, or who refuse to follow the directions of the bus driver, will lose riding privileges.

Cell phones may not be turned on while on the bus. Students will be warned once; if they continue to turn on the phone, the phone will be confiscated, and the parent will need to pick up the phone at the Transportation Department.

Kindergarten Orientation Day
August 22, 2012 is Kindergarten Orientation Day. All buses will leave the bus terminal at 10:00 a.m. and proceed through morning elementary bus routes. We do not have an exact time for picking up students on this day. Parents, guardians and adult relatives are invited to ride with their child(ren). Upon arrival at the designated school, the driver will give a short presentation on bus safety. After the presentation, everyone will be returned to their homes. The entire ride will last approximately one (1) hour. Younger siblings are not allowed to ride. All new elementary students are welcome to ride also. Please contact the Transportation Department if you have a new student. Parents are welcome to take pictures or videos.

If you have any questions or need bus route information, please call the Transportation Department at 663-1465.

Emergency Weather School Closing Policy
When it is necessary to close or delay the opening of school, one of the plans listed below will be followed. Any announced school closing is for that day only. School closing or delay information will be announced using the SchoolMessenger notification system. These announcements will be sent to phone numbers designated by the parents and will not be sent prior to 5:20 a.m. WBBM radio (780 AM) and WGN TV (ch. 9) will receive the announcement as soon as reasonably possible.

School closings and delays will be announced on our website: www.cps.k12.il.us

Our first and foremost consideration is the safety of our students and staff. We take a number of steps to ensure they have a safe trip to and from school. Many factors go into the determination of whether to hold school:

- Monitoring Current Conditions and Forecasts—Prior to a storm, district personnel monitor forecasts and live radar images to help determine if a weather system is likely to impact the current conditions. For example, if there are six inches of “powder” snow on the ground & the forecast is for high winds, this could cause visibility problems.
- Personnel on the Street—District personnel take to the streets to determine the actual conditions in the district. If a storm is at night or predicted for the morning, Support Services personnel begin monitoring actual conditions between 2:30 and 3:30 a.m. and continue throughout the entire morning hours. District personnel also clear lots, sidewalks, and sand and salt as necessary.
- Ability to Clear Pathways—We take into consideration whether we will be able to clear school sidewalks and parking lots. Is there too much snow to clear in a timely fashion, or is snow continuing to accumulate at a rate in which it cannot be cleared adequately?
- Monitoring Temperature—We take into account the temperature and wind chill, both to determine air temperature safety and to determine the possibility of changing road conditions.
- Visibility—Visibility is monitored. If blowing snow causes poor visibility, this could be a factor in cancellation.
- Coordination of Sources—All of these factors are taken into consideration and a decision is made through communication and data input from many sources.
- The decision to call off or delay school must be made by 5:00 a.m.

Parents should always keep in mind that in addition to the precautions taken by the school district to monitor conditions, on days when the decision is made to have school parents can still determine if it is unsafe for their children to travel to and from school or if a delay in getting to school is appropriate.

All schools serviced by the CPCSC (public or parochial) will be closed. Schools will not be open for instruction. Students are not to report to school. Building principals will report to their respective schools as soon as safety will allow in order to check building security and to give directions to custodial personnel on snow removal and extra cleaning/maintenance assignments, etc. Coordinators, directors, teachers, clerical, institutional/aides, nurses, cafeteria staff, and bus drivers (with the exception of buildings and grounds/transportation), do not report to their respective schools. Building custodian(s), technician(s) and maintenance staff (day or night) are to report to their respective work areas as assigned by the Director of Buildings and Grounds as soon as safety will allow. Twelve-month Central Office staff will report as soon as safety will allow. Indiana requires 180 student days; make-up days for school closings are added to the end of the school year.

Plan A: School Closing

All bus drivers and schools will start their day one (1) or two (2) hours later than usual. If there is a delay of two (2) hours, morning kindergarten classes will be canceled. Afternoon kindergarten classes will report at the normal time.

- School dismissal will be at the regular time.
- School lunches will be served.
- All administrators, clerical, media, nurses, cafeteria, maintenance, and custodial personnel will report to their respective schools as close to regular starting times as safety will allow.
- Teachers and instructional/aides are to report to school in adequate time to prepare for the instructional day.

Plan C: Emergency Dismissal

Weather, mechanical breakdown or other unforeseeable emergency may sometimes call for early or emergency dismissal. Each parent shall be sure that his/her child is instructed where to go in the event it is necessary for the child to arrive home early. A mechanical breakdown in one school need not affect regular dismissal of the remaining schools in the corpora-
Ensuring that ALL students become lifelong learners through the highest quality educational program, the Crown Point Community School Corporation strategic plan for “The Next Decade” demonstrates strong movement toward personalizing programming for each child, kindergarten through high school. Cited “Crown Point 2.0—Next Generation Learning,” the strategic plan provides students opportunities-to-learn Anytime – Anywhere – Any Pace – Any Path.

Guided by school and corporation improvement plans, current innovations of online and blended learning courses at Crown Point High School, and examples from other innovative schools around the country, Crown Point 2.0 is a plan to scale up current initiatives to personalize student learning. A diverse group of School Board members, administrators, teachers, students, parents and community members have informed the strategic plan for “The Next Decade.”

Starting in fall 2012, Crown Point High School will make blended learning courses available to freshmen and provide additional online courses for juniors and seniors. (Online and blended learning definitions are provided below.) CPCSC will also begin rolling out a Bring Your Own Device (BYOD) initiative to integrate computers into classrooms. Over time these programs will be extended to middle and elementary schools across the corporation. In these and other ways, CPCSC will be personalizing learning, developing 21st Century skills and providing new educational opportunities to students.

The evolution of learning technologies presents opportunities for Crown Point to create schools that prepare students for the next century. It also allows Crown Point to reach the students who struggle with the one-to-many instructional approach. As Dr. Teresa A. Eineman, Superintendent of Schools, notes, “Students today are technology literate. We cannot expect them to disconnect from the world of today when they arrive at our doorsteps. We can embrace innovative teaching strategies by embedding state-of-art technology within the teaching and learning process.”

Crown Point 2.0 implementation is guided by principles that include preparing all students for college, careers and life-long learning; responding to the needs of all students through personalized learning; expanding course offerings to include more options for students; and creating flexible scheduling opportunities for students and teachers by removing traditional barriers.

While Crown Point 2.0 will add technology to students’ education, teachers remain at the heart of instruction. Successful student outcomes derive from a quality classroom experience — regardless of whether that classroom is a brick-and-mortar environment, online or a combination of both. All courses—online, face-to-face and blended—will continue to be taught by a Crown Point teacher.

“We’re looking forward to incorporating more technology into kids’ daily instruction as well as offering more resources for kids outside of the school day,” Crown Point High School English teacher and CP 2.0 freshman pilot instructor Kelly Bonich said.

The BYOD program will allow students to bring their own mobile computing devices to school for instructional use. Plans are currently underway to initiate the appropriate policies to guide the use of these devices while students are in school. In addition, end-device specifications will be provided to families. CPCSC is aware that some families lack the financial means to provide mobile computing devices to their children, and it is the goal of the Corporation to ensure that students have access to these resources, regardless of family financial constraints.

“Using technology will make it easier and more fun to do work because kids like using electronics more than writing on paper. I think it will be an exciting new experience,” freshman Erica McDermott said. McDermott served as a student representative on the CP 2.0 planning committee.

The CPCSC is dedicated to safe and responsible use of the internet. Sophisticated content filters screen web activity and block inappropriate sites. Student use of computers is supervised both by teacher observation and electronic monitoring. Parents can implement similar safety plans by installing screening software available commercially, as freeware or provided by an ISP or browser. Supervision and discussion are the most important component of a family safety plan. Limit use to an open, visible area. Take the time to discuss the importance of safe surfing and the danger of inappropriate texting, emails and posting of online information and pictures.

The Corporation will be communicating with parents about Crown Point 2.0 in the coming months via the website, the SchoolMessenger system and parent/student informational meetings.

*CPCSC uses nationally-recognized definitions for online and blended learning.

Online learning is teacher-led instruction delivered primarily via the Internet that includes software to provide a structured learning environment, and where the student and teacher are separated geographically. It may be synchronous (communication in which participants interact in real time such as web conferencing) or asynchronous (communication that is separated by time such as email or online discussion forums).

Blended learning involves student learning at least in part at a supervised brick-and-mortar location away from the home and at least in part through online delivery with some element of student control over time, place, path and/or pace.

The online systems below provide consistent flow of information to stakeholders and opportunities for feedback and participation.

The RDS Parent/Student Access provides parents web access to grades, attendance, testing and discipline reports. http://intrananet.cps.k12.in.us/rdsparentaccess/

MealTime Online is the gateway to your student’s “MealTime” school lunch account. Make deposits into the Point of Sale account or view the account activity. https://www.my_mealtime.com/signin.aspx

The CPCSC website provides information and announcements about the corporation, community, schools, departments, calendars, programming and forms. http://www.cps.k12.in.us/Page/1

The BoardDocs system provides online access to the School Board Policy Agendas, minutes and policy manual. http://www.boarddocs.com/in/cps/Board.nsf/Public

The School Messenger telephone and email system provides parents and staff with timely, reliable, emergency information and announcements.

If you need assistance with technology related issues, please call Ruth Schramm 219-663-3371 or email cpsweb@cps.k12.in.us.
Parent/Student Access to Grades and Information

Monitor your child’s progress 24-7 online by linking to Parent/Student Access at https://intranet.cps.k12.in.us/rdsparentaccess/. Information includes attendance, class schedule, grades, current-completed-missing-upcoming assignments, unofficial transcripts, standardized test scores and emergency information.

Communicate with your child’s teacher by phone, email, or schedule a parent-teacher conference.

Stay up-to-date on school and corporation activities and information by visiting the CPCSC website at www.cps.k12.in.us.

Childcare Program

Childcare is offered for all public and parochial students in grades K-5 from 6:00-8:55 a.m. and 3:30-6:00 p.m. Three elementary schools are designated Childcare Program Sites: Jerry Ross, Solon Robinson and Timothy Ball Elementary Schools. The school corporation provides transportation between the Childcare Program site and the child’s home school at the beginning and end of the school day.

The purpose of the Childcare Program is to provide a safe, wholesome place for children while their parents are at work. Students have opportunities for homework, active or quiet play and rest.

Registration forms are available at the Administrative Service Center, 200 E. North Street, Crown Point, at all elementary schools and may be downloaded at www.cps.k12.in.us/childcare.

For program information contact Kendra Davies at 663-3371.

CPCSC Website:  www.cps.k12.in.us
www.crownpoint.net
www.crownpoint.in.gov
www.doe.in.gov
www.cedarlakein.org
www.winfieldgov.com
www.doe.in.gov/data

Gold Seal Programs and Services

- Eisenhower Elementary School—National Blue Ribbon School Award recipient
- 19 College Board approved advanced placement (AP) courses in Math, Language Arts, Science, Social Studies, Foreign Language, Fine Arts and Practical Arts providing opportunities for college credits
- Vocational opportunities in Auto Mechanics, Engineering/Drafting, Graphic Imaging, Machine Trades, Computer Networking, Culinary Arts, Cabinetry
- Internship and Capstone experiences available in the 12th grade year aligned to college and career goals
- 50 dual credit courses with Purdue University Calumet, Indiana University Northwest and Ivy Tech Community College
- Full-day kindergarten for all students
- Challenging programs for high ability students in grades K-12
- Summer school opportunities for students to earn high school credits
- State and nationally recognized student newsletter and yearbook
- World-class performing arts including Band, Choir, Orchestra and Theatre
- Nation’s best Latin courses/Club (over 100 co/extracurricular options)
- Athletic competition in 22 IHSAA varsity sports/Scholar Athletes Award; with recent team State Championships in Wrestling and boys’ Soccer
- Technology rich classroom environment in all buildings including Wi-Fi, media distribution and video production
- Band, choir and orchestra for students in grades 5-12
- Academic Teams win top spots local, state and national contests
- Childcare for students in grades K-5 providing age-appropriate, enriched learning experiences
- Transportation Dept. earned perfect state inspection; traveled 850,281 miles with excellent safety record; customer satisfaction - high marks
- Recipient of the Healthier U.S. School Challenge Silver Award, recognizing 9 schools that meet high standards for nutritious lunches, participation in their school nutrition education, and offer physical fitness and physical activity opportunities for students

NATIONAL RECOGNITION - SCHOOLMATCH

Crown Point Community School Corporation
2012 What Parents Want Award

Only 16% of the nation’s 15,571 public school districts have been recognized for meeting the needs of families choosing schools. The nation’s largest school selection consulting firm, SchoolMatch, announced the 2012 twenty-first annual award in a recent letter to State School Leadership Associations and State Department of Education Superintendents. SchoolMatch (an independent, nationwide service) helps corporate employees and families find schools that match the needs of their children. SchoolMatch also has conducted more than 1,000 Educational Effectiveness Audits of school systems throughout the country. Featured in NBC’s "Today Show," USA Today, Business Week, Good Housekeeping, CNN, Money Magazine, The Wall Street Journal, Newsweek, Parents Magazine, Reader’s Digest, Offspring Magazine and local news reports. Criteria used for award selection include:

A close match to what SchoolMatch users most often request.

Compilation of over 95,000 parent questionnaires completed by SchoolMatch clients reveals parents most often look for school systems that are:

1. competitive in academic test scores and academically solid, but not so rigorous as to intimidate their children
2. accredited
3. recognized for excellence by a national foundation or U.S. Department of Education
4. competitive in teacher salaries
5. above average in instructional expenditures on a national percentile basis
6. above average in expenditures for library/media services on a national percentile basis
7. known for small class size

Availability of programs at the secondary level. Upon relocating parents often focus upon finding a school system that produces a certain quality of "end product" (a high school graduate); only school systems that provide rigorous secondary school programs are eligible for the award. Only 16% of the nation’s public schools consistently provide “What Parents Want” in public education. SchoolMatch staff of school experts salutes those school districts which are meeting the needs and desires of both students and parents.

Competitive Test Scores
National Average for
SAT 1020 / ACT 20.8

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<th>Lowest</th>
<th>Average</th>
<th>Highest</th>
<th>Percentile</th>
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<tr>
<td>CPCSC</td>
<td>87</td>
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Per Pupil Instructional $
National average for per pupil expenditures - $4,822

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<tr>
<td>CPCSC</td>
<td>10</td>
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School System Size
National average for number of students per school system - 3,342

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<th>Lowest</th>
<th>Average</th>
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<tr>
<td>CPCSC</td>
<td>90</td>
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Education Residents
National average for years of schooling of residents - 12.6

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<th>Lowest</th>
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<th>Highest</th>
<th>Percentile</th>
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<tr>
<td>CPCSC</td>
<td>76</td>
<td></td>
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</table>

Number of Schools: 10
Enrollment: 7,800
Number of Teachers: 405
Grade Range: PK - 12 & college classes

SCHOOLS OF CHOICE

The U.S. Census data show the hotspot for families is within the CPCSC district boundaries.

<table>
<thead>
<tr>
<th></th>
<th>Growth %</th>
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<tbody>
<tr>
<td>Winfield</td>
<td>91% #1</td>
</tr>
<tr>
<td>Crown Point</td>
<td>37% #4</td>
</tr>
<tr>
<td>Cedar Lake</td>
<td>25% #5</td>
</tr>
</tbody>
</table>

CPCSC - Earns Five Stars and is in Top 3% in Indiana

SchoolDigger.com is a site that profiles and ranks over 120,000 public and private schools in the United States that have test scores for Math and English and that are designated by the U.S. Department of Education as “Regular” elementary, middle, or high schools. Schools and districts at the top earn five stars of five for high achievement scores in all schools.

SchoolDigger Indiana District Ranking: ☀️☀️☀️☀️ Top 3% in Indiana
Another Year for “Reach for the Stars” - When you reach for your lunch, make sure that you also reach for a star. On each day’s menu, one or more offered entrees will have a star (or asterisk) preceding it. This star indicates that entrée as being the healthier choice based on the percentage of calories from fat that it contains. Parents are encouraged to monitor choices and carry the idea through to their own dinner table. New federal nutrition standards are being enforced this coming school year. You will notice a bigger variety of fruits and vegetables and an increase in whole grains. Our students slowly have been exposed to different menu items, so we are excited to move further into the direction of feeding our students healthy menu choices. Join in our goal this year again to stress the importance of making good food choices. If your child chooses to eat a higher calorie meal, whether at school or at home, then persuade him/her to eat a lower calorie item for his/her next meal. We support school lunches brought from home, but please remember to help us by packing healthy items. The CPCSC encourages you to support our efforts to create a healthy school nutrition environment. Food Services served over 860,000 lunches last year which is an increase from the year before.

Ala Carte items will still be available as in the previous years, with an emphasis on healthy snacks. You may wish to talk to your child about what you will allow him to purchase. Ask your school cafeteria manager for a list of what they will have on hand along with prices for each item.

Meal Accounts - Parents are encouraged to apply money to their child’s meal account. This process saves time in the cafeteria and keeps a current record of your child’s money. A copy of your child’s account can be requested at any time throughout the school year or viewed online. Payments can be made on the first day of school or online by visiting www.mymealtime.com. If you have not yet set up an account, you will need to know the student ID number which serves as the passcode. This number can be found in the student account on Parent/Student Access. Charging in the cafeteria is discouraged, and notices will be sent when this occurs. Students receiving free and reduced lunch, as well as students with money in their accounts, must scan their meal card in the elementary schools or scan a finger in the middle schools and high school or show identification to receive meals.

Food Services Finds New Home - In August, if you are looking for the Food Service Department, you will find us at the Support Service Center, 1151 E. Summit Street in Crown Point. Our new phone number will be 219-662-6480. Our relocated office area will offer increased privacy for our families who wish to discuss financial matters concerning our Free and Reduced Program as well as Text Book Assistance. If you need to apply for this program, you can print an application off our website or obtain one from any of our schools. Please complete applications as soon as possible. Households currently certified to receive Food Stamps or Temporary Assistance to Needy Families (TANF) will be notified of their eligibility which will provide benefits unless the household notifies the school that it chooses to decline benefits. Food Stamps and TANF households should only submit an application if they are not notified of their eligibility by August 6, 2012.

Meal Prices 2012-2013

<table>
<thead>
<tr>
<th>Meal</th>
<th>Price</th>
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<tbody>
<tr>
<td>Breakfast</td>
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<tr>
<td>Reduced</td>
<td>$0.30</td>
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<tr>
<td>Elementary Lunch</td>
<td>$2.00</td>
</tr>
<tr>
<td>Middle School Lunch</td>
<td>$2.10</td>
</tr>
<tr>
<td>High School Lunch</td>
<td>$2.20</td>
</tr>
<tr>
<td>Reduced Lunch</td>
<td>$0.40</td>
</tr>
</tbody>
</table>

New Address & Phone
Support Services Center
Food Services
1151 E. Summit Street
Crown Point, IN 46307
219-662-6480

Food Service Director
Pam Maloney
pmaloney@cps.k12.in.us
Dianne Bushman
dbushman@cps.k12.in.us
Michelle Simonovski
msimonovski@cps.k12.in.us

Meal Time
Visit www.cps.k12.in.us to obtain breakfast and lunch choices and other information.

2012-2013 Teachers of the Year and Employee of the Year

The Board of School Trustees announced the Teachers of the Year and Employee of the Year winners at the May 21, 2012 Board meeting. There were numerous outstanding teachers and employees nominated for this prestigious award and the winners and finalists are a true representation of the over 900 dedicated staff we have here at Crown Point Community Schools. We are very proud and honored to recognize our three winners and six finalists.

Julie Wolf, Elementary Teacher of the Year Award Winner
Solon Robinson Elementary School

Paula Barancyk, Secondary Teacher of the Year Award Winner
Crown Point High School

Fiona McCarroll, Employee of the Year Award Winner
Solon Robinson Elementary School

Teacher of the Year Finalist Award Winners
Johann Stetto — Crown Point High School
Julie Woodburn—Robert A. Taft Middle School
Denise Wolfe—Timothy Ball Elementary School
Darlene Vassil—Winfield/Jerry Ross Elementary Schools

Employee of the Year Finalist Award Winners
Peggy Christ—Timothy Ball Elementary
Barb Pettineo—Dwight D. Eisenhower Elementary School

For adolescents and adults of all ages (14 years and older), the Institute of Medicine (IOM) set the Tolerable Upper Intake Level (UL) at 2,300 mg of sodium per day. The UL is the highest daily nutrient intake level that is likely to pose no risk of adverse health effects (e.g., for sodium, increased blood pressure) to almost all individuals in the general population. (Dietary Guidelines for Americans 2010)

Each one of these exceptional people, winners and finalists alike, go “above and beyond” to help us remain Schools of Choice in a Community of Character. Our students are in great, loving hands.
Our Schoolhouses: Past, Present and Future

The Buildings & Grounds Department’s mission is to maintain, improve and expand corporation physical facilities, grounds and operations to assure a safe, healthy and efficient environment conducive to the educational process. The school corporation is focusing its efforts on maintaining its buildings and grounds, all life/safety systems, and making improvements and adjustments that will help reduce energy costs.

Besides our 3-Year Capital Projects budget plan, we also developed our Long-Range Facility Plan to aid the Board of School Trustees in planning our facilities to meet the needs of our increasing student enrollment. It is available for view at our district website. This Long-Range Facility Plan closely tracks our annual student growth and utilizes various past growth patterns along with current student enrollment information in order to statistically project our future physical facility needs. This assures that we have space for all of our students without overbuilding. The plan is updated each September with actual student enrollment data, making the plan truly dynamic.

We will be facing additional planning stages as growth continues in the school corporation. Currently we enroll over 7,800 students, and 50% of the grade levels are over 600 students.

A few of the major accomplishments last year include:

- assured environments in and around all buildings were conducive to the educational process by maintaining them in a safe, clean and healthy condition in an efficient, cost effective manner;
- the total number of Work Orders (5,653) were completed during the 2011/2012 year and exceeded last year’s number by 17.6% without any increase in personnel or funding;
- expanded the security camera system at Crown Point High School;
- completed the security camera system installation at Taft Middle School with in-house personnel;
- completed a major fence project at Crown Point High School to secure the remaining portion of the property;
- replaced telephone system at Taft Middle School, bringing it up to date with all other systems;
- completed major telephone firmware/software network upgrades;
- streamlined Work Order procedures utilizing Schooldude system; and
- streamlined Key & Fob and Custodial Equipment Requests processes by moving all to online requests.

SchoolMessenger (formerly AlertNow)

The corporation switched notification services to SchoolMessenger. Principals continue to send newsletters and other communication via email and make weekly calls out by telephone.

SchoolMessenger enhances our ability to accurately deliver information to the telephone numbers or email addresses that parents prefer for the various types of messages. Parents are able to change all but the primary telephone and email by using the Contact Manager website. Contact Manager allows parents to control the ways in which parents prefer to be contacted. It also works like a mailbox giving you a place to review messages parents have sent. In order to utilize this feature simply go to the link below and follow the directions to set up your account or make changes.


You will need to know your student’s ID number which you can find on RDS Parent/Student Access. If you have other children attending schools in Crown Point Community Schools, you will be able to add them all to the same Contact Manager account. You will still be able to use RDS Parent/Student Access to update SchoolMessenger contact information and email addresses online. The system is updated automatically on a nightly basis.

General announcements concerning a school event are always sent to the primary number and primary email. The primary number is usually the student’s home phone. Notifications of school delays, cancellations or emergencies are sent to the primary number and up to four additional numbers that you designate and up to two emails. A guideline for you to consider is ask yourself, “Who needs to know when school is delayed or canceled?” Those are the people whose phone numbers should be included in your call sequence.

Most principals send all notifications of delays, cancellations or emergencies as a voice call and email. When the notification is sent in this manner a recording is embedded in the email. This allows you to replay a message from your email account.

If you are receiving SchoolMessenger notifications by mistake you may email cpsweb@cps.k12.in.us or call 663-3371. Your number will be removed from the system during the weekly data update.

Annual Notices

Annual Notices can be found on our website, www.cps.k12.in.us, under Departments on the Human Resources/Employment page. There you will find information concerning:

- Indoor Air Quality
- Nondiscrimination and Access to Equal Educational Opportunity (Policies 2260, 3122, & 4112)
- Student Records and Directory Information (Policy 8330)
- Student Privacy and Parental Access to Information (Policy 2416)
- Right to Inspect Instructional Materials (Policy 9130)
- AHERA Notice (Asbestos Hazard Emergency Response Act)
- Family Education Privacy Act (FERPA)
- No Child Left Behind
- Notice to Parents Concerning Educational Records
- Professional Qualification of Teachers

For assistance call:
John S. Williams, Personnel Dir./Compliance Officer at 663-3371.
Back to School

Employment Opportunities

Crown Point Community Schools is always looking for talented people to work in the various jobs that keep our schools running smoothly. Job openings are posted on the Corporation website, www.cps.k12.in.us, at the Human Resources/Employment page and remain posted until the position is filled.

Perspective employees should put an application online, also located on the Departments/Human Resources/Employment page.

Crown Point Community School Corporation does not discriminate against any person on the basis of race, color, national origin, disability, or age in admission, treatment, or participation in its programs, services and activities, or employment.

For further information about this policy, contact Director of Personnel, John Williams at 219-663-3371 or jswilli@cps.k12.in.us.

Athletic Ticket Information 2012-2013

Top Dog - $125 (Plastic card gets you into everything)
Big Dog - $75 (Punch card - all home football games plus 20 other games of choice)
Student All Sports Pass - $65 (get students into anything all year)
Middle School and Elementary Five Punch Pass - $15.00 (any five games)
Varsity Football & Girls/Boys Basketball - all tickets $6.00 (adults and students)
All other sports - $5.00 (adults and students)

Note: For the 2012-13 season, the Lake County Parks Department will again be charging a $5.00 per vehicle fee for all cross country meets at Lemon Lake County Park.

All employees will be issued a corporation photo ID that will be used as the official pass to admit the employee and a guest to all CPCSC activities except IHSAA tournaments and ISSMA events. If you do not have a corporation photo ID, please stop by the Personnel Office to have your photo taken for the corporation issued ID.

Senior Citizen Passes

Welcome Seniors! Senior citizen residents (age 62 and over) of Center and Winfield Townships (and handicapped residents of these areas eligible for social security disability or social security supplemental income) will be admitted to home student extracurricular, school corporation sponsored activities without charge, except for post-season athletic contests. Senior Citizen Passes are available at the Administrative Service Center, 200 E. North Street, Crown Point, Indiana. The pass will include a photo and should be presented upon entering the activity.

Crown Point Community School Corporation

● Crown Point - The Times 2012 Best of the Region - Best Place to Live by over 100,000 votes highlighting our “four star” caliber schools for the third year in a row
● Family Circle Magazine Best Towns for Families - finalist at number 15 in the nation for affordable homes, nice parks, low crime rates and top-rated schools
● Parent satisfaction is at an all time high level as the school corporation commissioned a public opinion survey for strategic planning - Superior Rating

Crisis Response and Prevention

What is a School Crisis?

A school crisis is an extraordinary situation (potentially damaging to individuals and/or the school system) which is impossible to predict and overwhelms the available resources.

Students, parents and community members who have information that harm may occur against a student, staff member or school building may call 219-663-4885 extension 9 or email cpsweb@cps.k12.in.us to leave an anonymous tip.

Several Crown Point staff members have been trained as members of the Crisis Response Team (CRT). In the event of a traumatic situation, the CRT may be available to assist students, staff and/or parents.

The Director of Safety & Security reviews the Emergency Response Plan and Procedures Guide annually and updates them when necessary. In addition to monthly fire drills, each school conducts weather related drills and manmade emergency drills. All of our schools are externally locked down. Visitors must be buzzed into the buildings and report to the office in order to sign and receive a visitor’s badge. CPCSC also receives daily updates on sexual predators who might live in our school community. A child sexual predator by law must register with the local police department and also not live within 1,000 feet of a school. Here is a local website that you can register to receive alerts when a predator moves into your neighborhood. (www.lakecountysheriff.com) Your child’s safety is always the #1 priority with CPCSC.

Questions?
Call Milan Damjanovic, Director of Safety & Security
219-663-4885 Ext. 11019
milan@cps.k12.in.us
law, which requires documented proof of required immunizations be in a student’s health file. The Indiana State Department of Health Rule 410 IAC 1-1-1 requires:

All students entering Pre-school and kindergarten to have two doses of varicella vaccine on or after the 1st birthday and separated by 3 months or a doctor’s written documentation of history of chickenpox. Additionally, one of the required doses of polio vaccine must be given on or after the 4th birthday and at least 6 months after the previous dose.

All students entering 6th – 12th grades are required to have:
1. One dose of meningococcal vaccine (MCV4).
2. One dose of Tdap (tetanus, diphtheria and pertussis) booster after age 10.
3. Two doses of varicella vaccine, 1st dose on or after the first birthday and a booster at least 3 months later or a history of chickenpox disease. The date including month and year of disease and a parent/guardian’s written signature is required.

Written proof of immunizations may be obtained from a family doctor or the Lake County Health Department. Students will not be permitted to attend school beyond the first day without a written statement unless a waiver is granted by the school. The waiver shall not be granted for a period that exceeds 20 days.

All student health records will be reviewed by a school nurse, and a letter will be sent to parents if immunization data need to be updated.

**Medication**

No medication shall be administered to a student without the written and dated consent of the student’s parent. The consent of the parent shall be valid only for the period specified on the consent form and in no case longer than the current school year.

The written consent of the parent and the written order of the physician are required before any prescribed medication may be administered. No student shall be allowed to keep medicine at school except as provided by state law. Any medicine to be administered to a student shall be brought to either the principal’s or school nurse’s office where it will be kept in a secure place.

Always try to schedule medication to be taken at home. Additional information regarding our Medication Policy can be found on our website, www.cps.k12.in.us.

**Admission Information**

Upon enrollment in the Crown Point Community School Corporation, a copy of the student’s official birth certificate, immunization record, and proof of residency must be provided. All students enrolling must live within the school corporation boundaries (Center and Winfield Townships). Three documents from the following are required: utility bills (NIPSCO, Water), deed or mortgage statement, or Lake County Tax Bill. In addition, a driver’s license or state photo ID with the current address is required to prove residency.

The school corporation is not able to accept tuition students because the state does not allow recovery of the cost per student.

**Kindergarten**

A child must be five years of age on or before August 1, 2012, in order to enter kindergarten during the fall.

**Immunizations**

School officials ask for parental cooperation in complying with state law, which requires documented proof of required immunizations be in a student’s health file. The Indiana State Department of Health Rule 410 IAC 1-1-1 requires:

All students entering Pre-school and kindergarten to have two doses of varicella vaccine on or after the 1st birthday and separated by 3 months or a doctor’s written documentation of history of chickenpox. Additionally, one of the required doses of polio vaccine must be given on or after the 4th birthday and at least 6 months after the previous dose.

All students entering 6th – 12th grades are required to have:
1. One dose of meningococcal vaccine (MCV4).
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**Student Insurance**

Crown Point Community School Corporation is not required (and cannot afford) to carry medical insurance on students. For a fee, optional accident insurance is available to parents through a student insurance plan to assist in payment of medical bills incurred as a result of an accident at school or at any time. Parents/guardians are fully responsible for all medical expenses, regardless of insurance status.

Application forms are available online at www.studentinsurance-kk.com for enrollment in the optional insurance program for those interested in purchasing the additional coverage.

Please contact the high school athletic office for information regarding athletic insurance coverage required of parents.