Our world-class school corporation is an elite performer with a champion team of 1,500 employees and 50,000 citizens. What are our secrets as champions for our 8,500 students? Similar to the research on the greatest winners in American History, our schools’ teams refuse to underserve any student as they work together, prepare year-round for all possibilities, continually become more skilled, be morally and ethically driven, and nurture children socially, emotionally, and academically. The inevitable victory is our legacy of living a life of purpose for the greater good of humanity.

Being world-class compels the highest levels of scrutiny, performance standards, and data-driven proof of results for our students. AdvancED, an international accrediting agency, oversees 34,000 schools and 20 million students in America and 70 other nations. Our 10 schools merit exemplary accreditation for 2009-2013 and again for 2014-2018 with a third comprehensive review of research-proven quality factors evidenced in high performing schools scheduled for 2019.

Explore the seven school/corporation “Quality Factors” and the explicit definition of quality specific to each.

CLEAR DIRECTION—Capacity to agree upon, define, and clearly communicate the direction, mission, and goals that the school corporation is committed to achieving.

- Commits to a purpose statement that defines beliefs about teaching, learning, and expectations for learners.
- Stakeholders demonstrate actions to ensure the achievement of the school corporation’s purpose and desired outcomes for learners.
- Engages in a continuous improvement process that produces evidence, measurable results of improving student learning, and teachers’ professional practice.
- Establishes and ensures adherence to policies designed to support school effectiveness.
- Adheres to a code of ethics and functions within defined roles and responsibilities.

HEALTHY CULTURE—Shared values, beliefs, written and unwritten rules, assumptions, and behaviors of stakeholders within the school community that shape the school’s social norms and create opportunities for everyone to be successful.

- Learning culture promotes creativity, innovation, and collaborative problem-solving.
- Learning culture develops learners’ attitudes, beliefs, and skills needed for success.
- Formal structure to ensure learners develop positive relationships and have adults/peers who support their educational experiences.
- Plans and delivers professional learning to improve the learning environment, learner achievement, and school effectiveness.

- Professional learning structure and expectations promote collaboration and collegiality to improve learner performance and school effectiveness.

HIGH EXPECTATIONS—School corporation’s stated commitment and demonstrated actions in support of high expectations for all stakeholders, including excellent student learning outcomes and success, high levels of teacher quality and support, leadership effectiveness, proactive community engagement, and valuable parent involvement.

- Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the schools.
- Educators implement a curriculum that is based on high expectations and prepares learners for their next levels of rigor.
- Implements a process to ensure the curriculum is aligned to standards and best practices.

IMPACT OF INSTRUCTION—Capacity of every teacher to purposefully and intentionally create an environment that empowers all students to be successful in their learning and reach expected levels of achievement and readiness to transition to the next level of learning or career pathway.

- Instruction monitored and adjusted to meet individual learners’ needs and the schools’ learning expectations.
- Learning progress reliably assessed, clearly communicated, and used to challenge students.
- Gather, analyze, and use formative and summative data that lead to demonstrable improvement of student learning.

RESOURCE MANAGEMENT—Ability to plan, secure, and allocate resources (human, material, and physical) to meet the needs of every learner.

- Provides programs and services for learners’ educational futures and career planning.

FIDELITY OF IMPLEMENTATION—Ability of a school to execute, with consistency, actions designed to improve school and instructional effectiveness.

- Implement staff supervision and evaluation processes to improve professional practice and school effectiveness.
- Implement operational processes and procedures to ensure school effectiveness in support of teaching and learning.
- Implements a process to continuously assess its programs and school conditions to improve student learning.

The real “secret” to our elite performance is our community of Winfield, Crown Point, and Cedar Lake. It is all about the people who love where they live and value their schools. No greater evidence of this than financially supporting our teachers most recently at the ballot box. I’m grateful and truly love our students and community!

In your service, Dr. Teresa A. Eineman
SUPERINTENDENT’S BULLDOG BARK!

The Center for American Progress ranks the most productive school corporations. Crown Point Community School Corporation is ranked #3 in Indiana.

The three top spots in Indiana…color-coded green - lowest cost and highest achievement
92 – North West Hendricks
91 – East Porter
90 – Crown Point Community School Corporation

Crown Point Community School Corporation is a “Best Buy” for families choosing a hometown with high performing schools.

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  • School Board/Administrative/Support/Staff/Schools … 3
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“Then some…”

These three little words are the secret to success. They are the difference between average people and top people in schools and communities. The top people always do what is expected…and then some. They are thoughtful of others. They are considerate and kind…and then some. They meet their responsibilities fairly and squarely…and then some. They are good friends and helpful neighbors…and then some. They can be counted on in an emergency…and then some. I am thankful for people like this, for they make the world a better place. Their spirit of service is summed up in these three little words…and then some.” - Carl Holmes

CROWN POINT HIGH SCHOOL—grade “A” from State of Indiana; IN Four Star School; seniors earned 12,000+ college credits in high school; 2018 graduation rate—97% +; U.S. News & World Report - 2018 Best U.S. High Schools- #19 in Indiana; US News Washington Post - designated a 2018 Most Challenging High School; Latin Club: State Champions-Indiana Junior Classical League; ISSMA All-Music State Award - Band, Choir, & Orchestra; Broadcast Arts: State & Midwest Champions - Best Newscast; Inklings & Excalibur-Hoosier Star Award (top state honors) and national All-American ranking; Science Olympiad-State Finalist; VEX Robotics and Robodogs-State Qualifiers; co-curricular clubs/teams raised $10,000 for local charities and 50,000 hours of community service; 18 IHSAA and DAC team championships; Volleyball—State Runner-up

Colonel John Wheeler—grade “A” from State of Indiana; IN Four Star School; ISSMA All-Music Award - Band, Orchestra, and Choir; Geography Bowl and Science Olympiad-State Qualifiers; South Shore Tri-County Junior Tri-County Junior Art Exhibit—3 Awards of Distinction; 377 Bags of Hope for local foster children; VEX Robotics-State Qualifier; Exceptional Learners Track Team—1st and 2nd place wins; Dance Team—State Runner-up; Cheerleading—State Qualifier; 6th grade Track/Field Conference Champions

Robert A. Taft—grade “A” from State of Indiana; IN Four Star School; National “School to Watch” model school; ISSMA All-Music Award – Band & Orchestra; Spell Bowl – State Runner-up; Scripps National Spelling Bee Qualifier; Academic Super Bowl - 1st in the Region and in the Elite Top Ten in the State; Robotics Team – International Qualifiers; Science Olympiad – State Qualifiers; Geography Bee – State Qualifiers; Co-Curricular & Extracurricular clubs/teams raised over $29,000 for charities; Special Olympics Unified Champion School; Conference Champions: 8th Grade Girls Cross Country, 7th Grade Girls Cross Country, 8th Grade Girls Volleyball, 8th Grade Girls basketball; 2018 Teacher of the Year finalists Elizabeth Franklin and Andrea Vode

Douglass MacArthur—grade “A” from State of Indiana; IN Four Star School; National Blue Ribbon School; 100% passing IREAD-3 state test; Robotics Team—World Qualifier; Math Bowl—3rd in state; clubs for students: Robotics, 5th Grade Play/Musical (Aladdin), Student Ambassadors, Girls on the Run, Boys Let Me Run, Young Rembrandts, 4th/5th Grade Basketball, 2nd Grade Book Club, Girl Scouts, etc.; recognized as one of Indiana’s Promising Practices for Building Positive Relationships & Student Advocacy; CPCSC 2018-19 Elementary Teacher of the Year, Joe Bysiek

Dwight D. Eisenhower—grade “A” from State of Indiana; IN Four Star School; National Blue Ribbon School; Spell Bowl—4th and Science Olympiad—3rd in state; Science Bowl—State Top Ten; 97% passing IREAD-3 state test; ECD program successfully serviced a record number of preschool students; Preschool Advisory Group collaboration with area preschools; partnering with CP Rotary and CP Foundation to ensure our future students, birth to school age, have exposure to appropriate literacy through the Dolly Parton Imagination Library program

Jerry Ross—grade “A” from State of Indiana; IN Four Star School; 1st place in Science Fair for individual project; 1st place in Math Bowl; 2018 Teacher of the Year Finalist Jennifer Ciochina; 2018 Employee of the Year Finalist Cheryl Holloway; implemented Life Skills Coffee Cart Program; launched Integrated Sports and Special Olympics programs; donated to numerous charities—ALS Association, Riley’s Children’s Hospital, Humane Society of Northwest Indiana, Winfield Township Food Pantry, Holy Spirit Food Pantry, the American Cancer Society, American Red Cross, and Ronald McDonald House

Lake Street—grade “A” from State of Indiana; IN Four Star School; CP Community Foundation, Target, and Challenger Learning Center grants to enhance academics; Partner with CP Rotary and CP Foundation – Dolly Parton Imagination Library; official WeatherBug site; STEM teaching enhancement; Robotics Team—State Qualifier; Danielle Mulder, Elementary Teacher of the Year finalist; Girls on the Run—over 35 girls, running buddies, coaches, and principal ran and completed the 5K; philanthropic effort to raise over $5,000—Pennies for Patients for Leukemia and Lymphoma Society

Solon Robinson—2018 National Blue Ribbon School Nominee!!! Grade “A” from State of Indiana; IN Four Star School; proud Title 1 school; designated an Exemplary School; before and after school tutoring available to students in need; 3 Academic Teams: Math Bowl, Spell Bowl, and Science Olympiad; Girls on the Run Team; after school intermediate music club: PULSE; strong ELL, RTI, and LRE program, to service students and their families; top-flight Media Center that services both students/teachers; STEM library; Principal is a certified School Safety Specialist

Timothy Ball—grade “A” from State of Indiana; Robotics Team – World Champion Design Award; Bulldog Buddies Student Advocacy Program; philanthropic effort to raise over $5000 for IN Leukemia and Lymphoma Society, extracurricular opportunities: Science Olympiad, Math Bowl, Spell Bowl, Student Council, Robotics, Lego Club, National Elementary Honor Society, Girls on the Run, daVinci Club; Crossroads Chamber of Commerce 2017 Inspiring Educator, Mr. Andrew Jurczak; “Model Site” for emergency preparedness procedures; already 3,000 student works of art posted to Artsonia; before/after school tutoring

Winfield—grade “A” from State of Indiana; IN Four Star School; differentiated curriculum, High Ability support, RTI remediation, Exceptional Learner services; Social/Emotional Wellness; PBIS PAWS, Second Steps Social Skills and Anti-Bullying Curriculum; 2 School Safety Specialists; Special Events: Kindy 500, Blast into Jerry Ross, Disability Awareness Month, Extracurricular Clubs: Book Camp, Bucket Fillers, Recycling, STEM, Bricks 4 Kidz, Drama Kids, Young Rembrandts; Special Events: Blast Into Jerry Ross, Kindy 500; Student led outreach: St. Jude Math-A-Thon, Jump Rope for Heart, Supplies for GI’s; PTO supports Back To School Bash, Read-A-Thon, various fundraisers
The Board of School Trustees business meetings are held once a month on the fourth Monday of each month at 7:00 p.m. Meetings are held at the Administrative Service Center located at 200 E. North Street, Crown Point, Indiana. Meeting date changes will be posted and mailed will be notified. The public is invited to attend these business meetings to observe the process of school governance held in public view.

The Board of School Trustees is the governing body of the school corporation and is comprised of five members who serve overlapping terms of four years. School Board Trustees begin their terms on January 1, and govern through policy. These policies are posted on the school corporation website.

Board meeting agendas are available online.

Outstanding School Board Award
Indiana School Boards Association

Crown Point High School
1500 South Main Street; Phone: (219) 663-4885
Chip Pettit, Principal, cpettit@cps.k12.in.us
Sabrina Ramirez, Assistant Principal
Russ Marcinek, Assistant Principal
Robert McDermott, Assistant Principal
Amy Helmuth, Dean of Students
Kevin Enright, Dean of Students
Bill Dorulla, Athletic Director
Matt McCaleb, Assistant Athletic Director

Colonel John Wheeler Middle School
401 West Joliet Street
Phone: (219) 663-2173
Mark Gianfermi, Principal, mgianfermi@cps.k12.in.us
David Vode, Assistant Principal

Robert A. Taft Middle School
1000 South Main Street
Phone: (219) 663-1507
Tracy Seibert, Principal, tseibert@cps.k12.in.us
Josh Graegin, Assistant Principal

Douglas MacArthur Elementary
12900 Fairbanks Avenue, Cedar Lake, IN 46303
Phone: (219) 662-3600
Marion Buczko, Principal, mbuczko@cps.k12.in.us

Dwight D. Eisenhower Elementary
1450 South Main Street
Phone: (219) 663-8800
MaryAnn Chapko, Principal, mchapko@cps.k12.in.us

Jerry Ross Elementary
11319 Randolph Street
Phone: (219) 663-3010
Jennifer Linsley, Principal, jlinsley@cps.k12.in.us

Lake Street Elementary
475 Lake Street
Phone: (219) 663-5683
Cindy Wise, Principal, cwise@cps.k12.in.us

Solon Robinson Elementary
601 Pettibone Street
Phone: (219) 663-2525
Barbara Merrill, Principal, bmerrill@cps.k12.in.us

Timothy Ball Elementary
720 West Summit
Phone: (219) 663-0047
Nick Ciocchina, Principal, nciochina@cps.k12.in.us

Winfield Elementary
13128 Montgomery Street
Phone: (219) 663-2287
Jillian Alonzo, Principal, jalonzo@cps.k12.in.us

Our crest symbolizes the attributes of our graduates; ready for college and career.

Upper Left: The Lamp of Knowledge
Effective academics and approved curricula provide equitable and challenging learning experiences for all students. The lamp symbolizes the search for wisdom and knowledge.

Upper Right: The Winged Foot
Excellent athletic programs involve mentoring and coaching programs consistent with the corporation’s values and beliefs about teaching and learning in support of high impact instructional strategies. The winged foot symbolizes speed, agility, and athletics as linked to the Greek god Hermes.

Lower Left: The Lyre
Phenomenal music and performing arts programs that are inclusive and comprehensive further support student success. The lyre was an ancient Greek instrument used as an accompaniment with singing or poetry. In Greek mythology, the lyre was a gift attributed to Apollo, the god of music, poetry, and wisdom.

Lower Right: Courthouse Clock Tower
A traditional symbol of our community past, present, and future, the clock tower stands for our strong commitment to the community, and its equally strong commitment and support of quality education.

Encircling the shield are the six Cs that define the Portrait of a Graduate and correspond with the symbols on the shield:
The Lamp of Knowledge – continue the search for knowledge…further their education, become lifelong learners, and pursue their dreams
1. College
2. Career
The Winged Foot – being fearless in their pursuit to the finish-line with speed, agility, and endurance
3. Courage
The Lyre – exploring their talents and imagination in the world of music, art, and theatre
4. Creativity
5. Culture
CP Courthouse Clock Tower – pride in community and committed to its betterment
6. Citizenship

Administrative Service Center
200 East North Street
Crown Point, IN 46307
(219) 663-3371
cpsweb@cps.k12.in.us

Dr. Teresa A. Eineman, Superintendent of Schools
Diana L. Green, Administrative Assistant
Arthur Equihua, Director of Personnel
equihua@cps.k12.in.us

Sheri Lautzenheiser, Personnel Secretary
Jim Hardman, Director of Curriculum & Instruction
hardman@cps.k12.in.us

Deb Ciocchina, Assistant Director
dciocchina@cps.k12.in.us

Charissa Leestma, CP Birth to School Program Coordinator
Kendra Daves, Curriculum Secretary
Sheri Tokoly, Curriculum Secretary
Ruth Schramm, Curriculum Secretary

Kathleen A. Dowling, Chief Financial Officer
kdowling@cps.k12.in.us

Diane Sprehe, Deputy Treasurer
Cara Bonich, Employee Benefits
Laurie Cooper, Payroll Processor
Joy Kaptain, Accounts Payable
Jeanne Lange, Data Specialist
Chantal Pierce, Secretary

CPCS Learning Center
130 Harrington Ave.
(219) 663-4330

Cynthia Dewes, Director for Exceptional Learners
cdewes@cps.k12.in.us
Gigi Geimer, Assistant Director
ggeimer@cps.k12.in.us
Shaun Dunn, Exceptional Learners Secretary
Kathleen Phipps, Secretary

Support Service Center
1151 East Summit Street
Facilities and Operations: (219) 663-5701
Mike Malaski, Director of Facilities and Operations
mmalaski@cps.k12.in.us
Sandy Henderlong, Facilities and Operations Secretary
Transportation: (219) 663-1465
Karín J. Toth, Director of Transportation
ktoth@cps.k12.in.us

Nancy Hernandez, Office Manager
Monica Vasquez, Transportation Secretary
Food Service: (219) 662-6480
Pam Maloney, Director of Food Service
pomaloney@cps.k12.in.us
Michelle Simonovski, Meal-Time Coordinator
DeAnn Alleva, Free and Reduced Coordinator
Technology: (219) 662-5659
Bryan Gill, Director of Technology
bgill@cps.k12.in.us

Administrative Service Center
200 East North Street
Crown Point, IN 46307
(219) 663-3371
cpsweb@cps.k12.in.us
2018-2019 STUDENT SCHOOL CALENDAR

August
21 Teacher Work Day—NO SCHOOL
22 Teacher Work Day—NO SCHOOL
23 First Student Day Grades K-12

September
3 Labor Day—NO SCHOOL
26 Half Day In-Service—NO SCHOOL—PM

October
12-15 Fall Break—NO SCHOOL
26 End of 1st Grading Period
31 Elementary Parent/Teacher Conferences
—NO ELEMENTARY SCHOOL—PM

November
1 Elementary Parent/Teacher Conferences
—NO ELEMENTARY SCHOOL—PM
Middle and High School Half-day In-service
—NO MIDDLE AND HIGH SCHOOL—PM
22-23 Thanksgiving Vacation—NO SCHOOL

December
21 Last Day of School in 2018
24-31 Winter Holiday Vacation—NO SCHOOL

January
1-4 Winter Holiday Vacation—NO SCHOOL
7 School Resumes
17 End of 1st Semester—Half Day—NO SCHOOL—PM
Middle School Parent Teacher Conferences
Elementary and High School In-service
18 Teacher Work Day—NO SCHOOL
21 Martin Luther King Day—NO SCHOOL (make-up day, if needed)
22 Begin 2nd Semester

February
6 Half Day In-service—NO SCHOOL—PM
18 Presidents’ Day—NO SCHOOL (make-up day, if needed)

March
22 End of 3rd Grading Period
25-29 Spring Break—NO SCHOOL

April
1 School Resumes
19 Good Friday—NO SCHOOL

May
27 Memorial Day—NO SCHOOL

June
5 End of 2nd Semester
6 Teacher Work Day—NO SCHOOL (make-up day, if needed)
Graduation
7 (make-up day, if needed)
10 (make-up day, if needed)

180 Student Days — 184 Teacher Days

*The school year will end later than June 5th if make-up days are needed at the end of the school year.
5 Make-up days: January 21, February 18, June 6, 7, 10

Note: Please help us maintain school accreditation, high achievement scores, and excellence awards with excellent student attendance rates. Thank you for preventing unexcused absences such as vacations during the 180 school days. In addition, thank you for scheduling medical appointments after school hours.

SCHOOL START/END TIMES

<table>
<thead>
<tr>
<th>School</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPHS</td>
<td>7:35 a.m.</td>
<td>2:37 p.m.</td>
</tr>
<tr>
<td>Taft &amp; Wheeler</td>
<td>7:40 a.m.</td>
<td>2:55 p.m.</td>
</tr>
<tr>
<td>Elementary K-5</td>
<td>9:05 a.m.</td>
<td>3:44 p.m.</td>
</tr>
</tbody>
</table>

HALF-DAY

<table>
<thead>
<tr>
<th>School</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPHS</td>
<td>7:35 a.m.</td>
<td>11:07 a.m.</td>
</tr>
<tr>
<td>Taft &amp; Wheeler</td>
<td>7:40 a.m.</td>
<td>11:25 a.m.</td>
</tr>
<tr>
<td>Elementary K-5</td>
<td>9:05 a.m.</td>
<td>12:14 p.m.</td>
</tr>
</tbody>
</table>

Half-days are scheduled to accommodate parent/teacher conferences and provide time for staff to engage in professional development and school improvement planning.

Crown Point Community School Corporation
An Indiana Performance Qualified School District

Crown Point Schools has been designated once again as an Indiana Performance Qualified District by attaining the highest performance and improvement category levels. This designation permits flexibility in the use of instructional minutes during the 2018-2019 school year.

Therefore, at the elementary schools, five days have been identified as half-days and at the middle and high school four days as half-days for students. The half-days will be used for parent/teacher conferences; teacher development, and planning and collaboration.

- To support parent/teacher conferences at the elementary schools two half-days will occur on October 31 and November 1.
- For teacher development, planning and aligning curriculum, and collaboration, two half-days are scheduled on September 26 and February 6 for all schools, as well as November 1 for the middle and high schools.
- At the end of the first semester on January 17 students will attend a half-day. Elementary and high school teachers will be updating school records and planning and aligning curriculum. Middle school teachers will be hosting parent/teacher conferences.

Half-days are included in the 2018-2019 Student School Calendar on this page.

The Indiana Student-Centered Accountability System will establish a grade of A-F for each school and corporation using current year student “Performance” on ISTEP+, “Growth” by comparing each student’s current performance to his/her previous year performance, and “Multiple Measures” including graduation and college and career readiness. ISTEP+ scores provide one common measure to inform performance and growth of students in grades 3-8 and 10 for parents, schools, and corporation. The goal of the CPCSC is for all students to attain levels that are “High and Right” indicating High Performance and High Growth.

STAY CONNECTED...

CPCSC Website: www.cps.k12.in.us
www.doe.in.gov
www.crownpoint.net
www.crownpoint.in.gov
www.cedarlakein.org
www.winfieldgov.com
www.doe.in.gov/idoe/idoe-data
www.pta.org

Indiana Department of Education Designates CPCSC the Top Achievement Accreditation Category of Five EXEMPLARY SCHOOL CORPORATION

Thank you to our teachers, the iconoclasts, who make a difference every single day for our students. (i-con-o-clast n. a person who does something that others say can’t be done).
### 2018-2019 TEXTBOOK FEES

Annual Textbook Rental and Supply Fees pay for some of the student’s learning resources, both print and digital subscriptions, consumable supplies, and Chromebook rental. The cost of damage to or loss of materials and Chromebooks is an additional cost and the responsibility of the parents.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>$188.00</td>
</tr>
<tr>
<td>Grade 1</td>
<td>$199.00</td>
</tr>
<tr>
<td>Grade 2</td>
<td>$190.00</td>
</tr>
</tbody>
</table>

A $15.00 consumable materials fee will be added to this amount for elementary students participating in the High Ability Program.

Middle schools and Crown Point High School fees are determined by course selection.

Textbook rental and fees must be paid in full by September 26, 2018 for parents or guardians who are not eligible for assistance. As in the previous school year, all unpaid fees as of this date will be referred to a credit agency for collection unless a book rental payment agreement is on file and current. Collection fees, attorney fees, and court costs will be added to the book rental fees and will be the responsibility of the parent or guardian. Visa, MasterCard, American Express, and Discover credit cards are accepted online through your RDS Parent/Student Access account. Parents of currently enrolled students who do not have an RDS Parent/Student Access account can email rdsparent@cps.k12.in.us and request an activation code to create their account. Applications for free or reduced-price meals and other benefits including textbook rental assistance are available in every school office and online through your RDS Parent/Student Access account.

### Parent-Teacher-School Relationship

Positive Parent-Teacher-School relationships contribute to the success of a child. To build an effective relationship, communication and collaboration are essential.

- Contact your child's teacher by phone or email.
- Schedule a parent-teacher conference, either face-to-face or by phone, to share, discuss, and plan for your child’s success. The child can also participate in the conference, when applicable.
- Attend meetings of your school’s parent-teacher organization.
- Listen to your child’s weekly audio or read print and digital newsletters.
- Visit the CPCSC website at www.cps.k12.in.us to stay up-to-date on school and corporation activities and information.
- Use the RDS Parent/Student Access at https://imranet.cps.k12.in.us/rdsparentaccess/

A wealth of information exists for students to engage in and monitor their learning activities, current-completed-missing-upcoming assignments, results on assessments and assignments, cumulative grades, attendance, class schedule, unofficial transcripts, standardized test scores, and emergency information.

Together we can support each child’s academic and social development.

### 2017-2018 INSPIRING EDUCATORS

The Crossroads Regional Chamber of Commerce announced the Inspiring Educator Awards at its annual gala November 18, 2017.

Congratulations to our ten Inspiring Educators who were honored at the gala.

**Inspiring Educator overall winner:**
Andrew Jurczak, Timothy Ball Elementary

Individual school winners and Chamber finalists: Vince Bauters, CPHS; Teresa Myers, Robert A. Taft MS; Kate Perschon, Col. John Wheeler MS; Janna Flatt, Dwight D. Eisenhower Elementary; Jessica Nasinski, Lake Street Elementary; Emily Christen, Douglas MacArthur Elementary; Melanie Burford, Solon Robinson Elementary; Jillian Dammarell, Winfield Elementary; Jennifer Myers, Jerry Ross Elementary

### Returning Student Registration

Online registration for students currently enrolled in Crown Point Schools will open at 9:00 a.m. on the following days based on the beginning letter of the “Registration Parents” last name:

- **Monday, August 6:** A - G
- **Tuesday, August 7:** adding H - P
- **Wednesday, August 8:** adding Q - Z

With paperless online registration you can update emergency information, view and print student schedules, as well as pay textbook rental, in the convenience of your own home. New students or students that were withdrawn at the end of the 2017-18 school year, must register at the school. All others are encouraged to register online at www.cps.k12.in.us and click on “RDS Parent/Student Access” in “Site Shortcuts,” on the left. Parents who do not have an RDS Parent/Student Access account can email rdsparent@cps.k12.in.us and request an activation code.

Computers will be available for online registration in the schools according to the following schedule for returning students:

- **Elementary Schools**
  - August 6, 2018
  - 2 p.m. - 6 p.m.
- **Middle Schools**
  - August 8, 2018
  - 2 p.m. - 6 p.m.
- **Crown Point High School**
  - August 9, 2018
  - 2 p.m. - 6 p.m.

(Students drivers may secure parking permits; bring copy of driver’s license and vehicle registration)

**Freshman Orientation**

- **August 15, 2018**
  - Freshman Parent Orientation
  - 11 a.m. - 12:15 p.m. or 6 p.m. - 7:15 p.m.
  - Freshman Orientation for Students: “Bulldog Bash”
  - 8 a.m. - 12:30 p.m.

### New Student Registration

Crown Point High School - New students to the corporation may register at CPHS throughout the summer months on Mondays. Appointments are preferred by calling 663-4885, ext. 11028.

- **New Student/Parent Orientation—Grades 10-12**
  - August 8, 2018 - 9:00 a.m. - 2:00 p.m.
  - Orientation and tour for students (grades 10-12) and parents who are new to the district.

Robert A. Taft and Colonel John Wheeler Middle Schools - New students to the corporation may register by appointment only. Please call Taft at 663-1507 or Colonel Wheeler at 663-2173 after August 6 to schedule an appointment with the grade-appropriate counselor. New student enrollment packets are available at the middle schools and at the Administrative Service Center.

- **Elementary Schools**
  - New students may register at all elementary schools on Monday, August 6, 2018 - 9 a.m. - 11 a.m. & 1 p.m. - 6 p.m.
  - For students who register after Friday, August 10, 2018, transportation services will start Monday, August 27, 2018.

### Latch Key Child Care Program

Child care is offered on all school days for all Crown Point Community School Corp. students in grades K-5 from 6:00 a.m. until 3:45: 6:30 p.m., as well as 12:15 - 6:30 p.m. on half-days at Eisenhower, Jerry Ross, Lake Street, MacArthur, Solon Robinson, Timothy Ball and Winfield Elementary Schools.

The purpose of the Latch Key Child Care Program is to provide a safe wholesome place for children while their parents are at work. Students have opportunities for homework, active or quiet play, and rest.

Registration forms are available at the Administrative Service Center; 200 East North Street, Crown Point, at all elementary schools, and may be downloaded from http://www.cps.k12.in.us/Page/271.

For program information contact Kendra Daves, Secretary for Curriculum and Instruction, at 663-3371.

The mission of the Crown Point Community School Corporation (a partnership of students, families, staff and community) compels all students to become accomplished lifelong learners through the highest quality of educational programs.
CPCSC Grand Prize Magna Award Winner by the National School Board Association (NSBA) - The Magna Awards honor practices and innovative programs that advance student learning. CPCSC is the first in Indiana to be chosen for this award over the past 22 years of winners.

CPCSC named an “Indiana Performance Qualified School District” by the Indiana Department of Education for multiple years to recognize the highest performing districts in Indiana. This honor allows flexibility in select mandates.

Crown Point Community School Corporation and all ten schools have earned an “A” for exemplary academic achievement from the Indiana Department of Education.

South Shore Arts and Northwest Indiana Symphony Orchestra names Timothy Ball Elementary art teacher; Mrs. Suzanne Hufford, the 2017 Art Educator of the Year.

Indiana Department of Education’s Highest Award (A+ Schools) – Four Star Schools Archive: Crown Point High School, Robert A. Taft Middle School, Douglas MacArthur, Dwight D. Eisenhower, Jerry Ross, Lake Street, Solon Robinson, and Winfield Elementary Schools.

Crown Point Community School Corporation earned an Excellent Financial Management rating...the Refunding Bonds received a “AAA” rating from S&P Global Ratings.

National publication, District Administration, designates CPCSC a District of Distinction based on our innovative use of technology to advance student achievement through programming that improves student outcomes, streamlines operations, and meets the needs of the community.

Indiana State School Music Association (ISSMA) All Music Award – CPHS/Col. John Wheeler: Band, Choir, & Orchestra; Robert A. Taft MS: Band & Orchestra

Rated Exemplary Sportsmanship with a score of 106/100 for the 4th straight year by the IHSAA. 61% of (671 athletes) achieved scholar athlete distinction this year by earning a 3.5 GPA or higher; 12 IHSAA titles this year which include sectional, regional and semi state championships; volleyball team state runner up; 6 DAC titles; completed another (14th consecutive) successful “dog tale affair” fundraiser to support our student-athletes; over 18 athletes signed letters of intent to continue their athletic careers on the collegiate level; both Boys and Girls finished 2nd in the All DAC Sports Trophy; State Champion in the Long Jump; State Champion in the 800 meter run; raised over $900,000.00 to support CP Athletes the past 14 years.

Crown Point High School: State Champion in the Long Jump; State Champion in the 800 meter run; both Boys and Girls finished 2nd in the All DAC Sports Trophy; State Champion in the Long Jump; State Champion in the 800 meter run; raised over $900,000.00 to support CP Athletes the past 14 years.

CPCSC/Col. John Wheeler: Band, Choir, & Orchestra; Robert A. Taft MS: Band & Orchestra

IDOE named CPHS as a “Spotlight High School” for innovations that lead the state in college and career readiness programming, career pathways, job internships, and numerous college classes offered onsite at CPHS.


Two (soon to be three) award winning National Blue Ribbon Elementary Schools - Dwight D. Eisenhower Elementary and Douglas MacArthur Elementary for the highest levels of academic achievement—U. S. Department of Education selects schools in the top tier .01% in the nation from state nominations...Solon Robinson Elementary is a 2018 state nominee.

CPCSC maintains worldwide accreditation quality status achieving the highest score level in all of the AdvancED Standards 34 indicators and identified powerful practices in the following areas: Purpose and Direction, Governance and Leadership, Teaching and Assessing for College Readiness, Instructional Program and Support, and Using Results for Continuous Improvement for all schools.

Indiana Department of Education named Jerome Flewelling of Crown Point Community Schools the 2018 Indiana Teacher of the Year. Mr. Flewelling teaches AP Physics, Mechanics, and Chemistry at Crown Point High School.

Indiana Department of Education - CPCSC meets requirements of the Individuals with Disabilities Education Act (IDEA) 100% serving students PK-12.

Crown Point High School named one of America’s Best High Schools—2018 by U.S. News & World Report based on test scores and AP Exam data.

Washington Post named Crown Point High School one of America’s Most Challenging High Schools—2018 for rigorous curricula, college level courses, highly qualified teachers, high graduation rates, and noteworthy college matriculation.

HealthierUS School Challenge Award - Schools are making national news by working to support and improve the health of our children and our community. As part of this effort, healthy items are featured on menus and physical education and activity are emphasized.

Indiana Department of Education Triple “A” Designation - CPCSC awarded new designation as Triple “A” schools/corporation for exemplary leadership, effective instruction, and use of data over multiple, consecutive years—1985 - CPHS, Col. John Wheeler MS, Douglas MacArthur, Dwight D. Eisenhower, Jerry Ross, Lake Street, Solon Robinson, Timothy Ball, and Winfield Elementary Schools.

CreditDonkey.com, a financial education website, ranked Crown Point as the fifth happiest place to live in Indiana based on lowest violent crime rate, low divorce rate, lower housing cost, higher incomes, eateries, early risers, quality of life, well-being, education, and overall experience of life.

IN Workforce Development ranks CPCSC 1st in the state for Career and Technical Education such as Biomedical Science, Robotics, Graphic Imaging, Computer Programming, Radio and Television, Auto Services, Construction, Engineering, Business.

“In View” with host Larry King selects CPCSC as first public school corporation featured for 21st Century Innovation Model Schools of High Student Achievement, televised nationally.

Nationally televised program “Today in America” with host Terry Bradshaw chooses Crown Point as one of America’s “Hidden Gems: Great Places to Live, Work and Play” for its excellent schools, quality of life, and strong community.

Triple Crown of Student Bus Transportation—Perfect Annual Bus Safety Inspection by Indiana State Police 2018 - our fleet of buses passed A+ 100% upon first inspection—3rd year in a row.

Superintendent, Dr. Teresa A. Eineman, named Influential Woman of Northwest Indiana winner—award honors women who are making a difference in their businesses, industries, and communities in and around Northwest Indiana.


Latin Club - State Champions; National Merit Scholars, AP/Dual Credit Programming: College Board cited CPHS as setting the pace in Indiana for college readiness of grads; CPTV Student Broadcast News, TV, and Radio - Best Newscast—State and Midwest Champions; Middle Schools: National Geographic Geography Bee, Robotics —State Qualifiers; Science Olympiad-Ecology 1st in State; Academic Super Bowl State Top Ten; Elementary VEX Robotics State and National Awards; Elementary/Middle School Spell and Math Bowl—State Top Ten.

IDOE State Safety Award for Best Safety Practice in recognition of our use of Safety Alert Badges; Lake County Local Emergency Planning Committee (LEPC)—Community Safety Award in recognition of efforts in Emergency Preparedness and Community Outreach; State Department of Homeland Security named and used Robert A. Taft Middle School and Timothy Ball Elementary School as a “Model Site” for emergency preparedness procedures.
### Crown Point High School - Engage, Experience, Excel

**Value:** CPHS continues to add value for our families with a focus on college and career preparation:

- Increasing Advanced Placement test performance with college credits awarded throughout the nation
- Outscoring a national pool of like demographic schools on the ACT in all tested categories
- Continuing to deliver thousands of dual college credits from Indiana University, Purdue University and Ivy Tech

**Innovation:** CPHS continues to set the pace for the State and Midwest:

- Continuing the research work with ACT to develop a national college readiness growth model
- Presenting college acceleration strategies at state and national conferences
- Leading a national network of high schools committed to personalizing a college and career plan for every student

**Mission, Vision, Goals:** CPHS Mission Statement: Creating Possibilities, Ensuring Success, Inspiring Character (our promise to help all CPHS students achieve beyond their expectations and reach personal potential)

#### 2018-19 SCHOOL GOALS

**GOAL I**
- FRESHMAN TRANSITIONS
  CPHS helps ease the transition for incoming 9th grade students coming from the middle schools with innovative programming including: Bulldog Rush, Freshman Engage, Peer Tutors, and interdisciplinary teaming in English, Science and Social Studies courses.

**GOAL II**
- 21ST CENTURY LEARNING
  CPHS models best practice research in teaching and learning with intense focus on ACT college and career readiness skills. All CPHS students participate in the CP 2.0 – Anywhere, Anytime, Any Pace, Any Path learning models in which students have the opportunity to use the latest advancements in technology to access coursework.

**GOAL III**
- POST-SECONDARY PLACEMENT
  CPHS continues to strive to personalize the learning experience for students by developing an infrastructure that allows students to pursue relevant programming aligned to college and career goals. Online tools are used to complement individual relationships that are fostered between students and faculty members. Students are encouraged to pursue experiential learning opportunities that align with college and career goals and culminate with post-secondary placements.

**Opportunity:** CPHS Providing Opportunities for All Students

Crown Point High School is proud to perform in an elite accredited system of schools with offerings that include:

- 23 Advanced Placement courses
- 52 dual credit courses
- 20 IHSAA sports
- State and nationally recognized programs in the performing arts, including: band, choir, orchestra, and theatre
- 57 co-curricular clubs and activities including national and state award winning programs: Inklings, Excalibur, Latin, culinary arts, visual arts, cinematic arts, robotics, academic decathlon, academic super bowl, and future business professionals

### Athletic Ticket Information 2018-2019

**TOP DOG** – $125 Key chain pass gets you into everything!

**BIG DOG** – $100 Punch card all home football games plus 25 other games of choice

**Student All Sports Pass** – $50

**Middle School and Elementary**
- Five Punch Pass – $20 Any five games
- Ticket Prices at the Gate for 2018-2019 – $6

GoDogs!

**Alumni Association**

The Alumni Association celebrated Crown Point High School’s 138th Anniversary by inducting members into the Alumni Hall of Fame and the Teacher Hall of Fame.

**2018 Alumni Hall of Fame Inductees**

- Kara Mayden Argo, Class of 1976
- David Huffine, Class of 1967
- Dr. Mark Mallatt, Class of 1968
- Jean Wagonblast Katenmier, Class of 1979
- James Wagonblast, Class of 1977
- Kenneth Myres, Class of 1969

**2018 Teacher Hall of Fame Inductees**

- Diane Lange
- Peggy Shaffer
- Brad Smith
- Wallace Webb

The corporation photo ID that is issued to employees is used as the official pass to admit the employee and a guest to all CPCSC activities except IHSAA tournaments and ISSMA events. If you do not have a corporation photo ID, please stop by Human Resources to receive a corporation issued ID.

### Graduation Rates

<table>
<thead>
<tr>
<th>School</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carroll High School</td>
<td>98.8%</td>
</tr>
<tr>
<td>Crown Point High School</td>
<td>98.1%</td>
</tr>
<tr>
<td>Carmel Clay High School</td>
<td>97.5%</td>
</tr>
<tr>
<td>Avon High School</td>
<td>97.4%</td>
</tr>
<tr>
<td>Fishers High School</td>
<td>97.4%</td>
</tr>
<tr>
<td>Brownsburg High School</td>
<td>97.3%</td>
</tr>
<tr>
<td>Zionsville</td>
<td>96.9%</td>
</tr>
<tr>
<td>Hamilton Southeastern HS</td>
<td>96.8%</td>
</tr>
<tr>
<td>Noblesville High School</td>
<td>96.8%</td>
</tr>
<tr>
<td>Center Grove High School</td>
<td>96.6%</td>
</tr>
<tr>
<td>Homestead High School</td>
<td>96.1%</td>
</tr>
<tr>
<td>Westfield High School</td>
<td>95.1%</td>
</tr>
<tr>
<td>Lake Central High School</td>
<td>94.7%</td>
</tr>
<tr>
<td>Penn Harris Madison High School</td>
<td>94.7%</td>
</tr>
<tr>
<td>Plainfield High School</td>
<td>93.2%</td>
</tr>
<tr>
<td>Valparaiso High School</td>
<td>92.8%</td>
</tr>
<tr>
<td>Munster High School</td>
<td>92.7%</td>
</tr>
<tr>
<td>Chesterton High School</td>
<td>92.4%</td>
</tr>
<tr>
<td>Indiana</td>
<td>87.2%</td>
</tr>
</tbody>
</table>
The CPCSC uses standardized assessments to inform students and teachers of achievement and growth, monitor the effectiveness of curriculum, resources, and instruction, and monitor readiness for what is beyond high school. To standardize an assessment means the content, skills, and processes being assessed are equivalent across administrations and that the conditions under which the assessment is administered are the same for all test takers. Crown Point uses the standardized assessments below that are locally determined and state and federally mandated. If you have questions regarding test administration or results, please contact your child’s school.

All K-8 students participate in Reading and Math benchmark testing 3 times during the year to monitor their growth and determine appropriate instruction. These assessments include mClass (K-2) and STAR Reading and Math (K-8).

<table>
<thead>
<tr>
<th></th>
<th>Beginning of Year</th>
<th>Middle of Year</th>
<th>End of Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and Math</td>
<td>Aug 23 - Sep 21</td>
<td>Dec 3 - Jan 7</td>
<td>May 6 - 31</td>
</tr>
</tbody>
</table>

3rd grade students are assessed with Indiana Reading Evaluation and Determination IREAD-3. The purpose of IREAD-3 assessment is to measure foundational reading standards through grade three. IREAD-3 is a summative assessment that was developed in accordance with Public Law 109 which “requires the evaluation of reading skills for students who are in grade three to ensure that all students can read proficiently before moving on to grade four.”

| IREAD-3          | Mar 18 - 29       |

Students in grade 10 will be administered the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+). Passing the 10th grade ISTEP+ is a means to satisfy graduation requirements to be eligible to graduate in the State of Indiana.

<table>
<thead>
<tr>
<th>ISTEP+ Grade 10</th>
<th>Part 1</th>
<th>Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Feb 25 - Mar 22</td>
<td>Apr 8 - May 3</td>
</tr>
</tbody>
</table>

Students in grades 3-8 will be administered the Indiana Learning Evaluation Assessment Readiness Network (ILEARN) assessment which replaces ISTEP+ and measures student achievement and growth according to Indiana Academic Standards.

| ILEARN | Apr 22 - May 17 |

In grades 6-11 college and career readiness skills are assessed using the ACT and College Board assessments. The results provide teachers, students and parents college and career readiness and planning information.

**Grade 10 and 11** *PSAT/NMSQT* October 10

**Grade 8 and 9** PSAT 8/9 October 10

**Grade 11** ACT (with writing) Apr 2

**Grade 9 and 10** ACT 9/10 Apr 2

**Grade 6-8** ACT 6/7/8 May 20 - 31

* The PSAT/NMSQT is the qualifying test for the National Merit and National Achievement scholarship programs.

High School Advanced Placement (AP) tests are administered in May 2019. Students can earn college/university credit by scoring a 3 or higher. Specific dates can be found at https://apcentral.collegeboard.org/courses/exam-dates-and-fees/2019-exam-dates.

**Advanced Placement (AP) Test Window** May 6 - 17

High School students take end-of-semester exams for all courses including all dual credit courses.

<table>
<thead>
<tr>
<th></th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>Jan 3 - 11</td>
<td>May 22 - 30</td>
</tr>
</tbody>
</table>

While academic achievement is an essential component of college and career readiness, the academic behaviors and attitudes below are important predictors of college performance and outcomes.

**Initiative:** Seek opportunities for personal and academic development. Volunteer to work on additional activities or projects. Show enthusiasm for learning. Start new things without being told.

**Plan and Organize:** Set appropriate goals and develop workable plans and strategies for achieving goals. Plan ahead, using time effectively, keep own materials organized. Set appropriate priorities and use back-up plans as needed.

**Sustain Effort:** Work hard and stay focused. Put a great deal of effort into schoolwork, learning activities, and avoiding distractions. Follow through with a task or project until it is completed.

**Performance:** Meet deadlines, be productive in completing schoolwork, and do high-quality and accurate work.

**Conduct:** Follow school rules, codes, and other behavior expectations. Be polite, engage in appropriate behaviors, and avoid negative behaviors, such as attention seeking, aggression or dishonesty.

**Manage Feelings:** Not let feelings get in the way of schoolwork. Not overreact to stressful or difficult situations. Find appropriate ways to express and manage negative feelings, such as anger, sadness, and embarrassment.

**Work with Others:** Show consideration for others, listen to others’ points of view, be helpful. Work constructively and cooperatively with others, resolve conflicts effectively, and be open and accepting of others.

**Communication:** Get his or her point across. Convey information clearly, effectively, and appropriately in speaking and writing.
Research tells us that the first 1800 days of life (roughly the number of days from birth to age 5) are crucial in the brain development of children. During this period of rapid growth, roughly 90 percent of the brain is developed. Early experiences have an exponential impact as they wire the brain and form the foundation for all thinking and learning.

In order to address early learning for our incoming students, Crown Point Community School Corporation offers a variety of programming for our youngest future Bulldogs including CP Birth to School, Early Childhood Development classes for preschoolers with special needs, and an early learning partnership with our community’s early learning providers. Our newest early learning initiative, CP Birth to School, provides programming for children from birth to age 5 along with their parents and caregivers. The program will promote awareness of quality early learning experiences, provide family education via face-to-face interactions and digital platforms, and offer developmental activities and resources to enable all parents and caregivers to raise infants, toddlers, and preschoolers who are prepared for a lifetime of learning.

MAIN ELEMENTS OF CP BIRTH TO SCHOOL

- **Outreach**—Enrollment at birth of all children in our schools as well as parent and caregiver outreach promoting awareness of and education about the critical importance of quality early experiences from birth to age 5
- **Resources for Caregivers**—Suggested interactions and activities based on the *Indiana Early Learning Foundations* for parents and caregivers to implement with children from birth to age 5
- **Technology**—Digital learning opportunities including applications, websites, and online resources to inform parents and to supplement children’s early learning experiences

Vision—CP Birth to School: Lifelong learning begins at birth.

Mission—To prepare our future students for school success and lifelong learning by providing a system of support to caregivers that connects families to our schools from birth, encourages understanding of child development, and increases quality interactions with children.

During the 2017-2018 school year, MacArthur Elementary served as the lead site for CP Birth to School. Charissa Leestma, program coordinator, worked with Birth to School liaison at MacArthur Elementary, Chris Castro, to offer initial programming in the fall and a kickoff event in January of 2018. Twenty-five families from the MacArthur Elementary community attended the event which included a full meal, free raffle prizes, games, and program information. A number of partner groups contributed to the event: Mary Nielsen, Crown Point Community Foundation president; Betty Oesterle and Katherine Chariton from the Crown Point Rotary. Julie Wendorf, director of the Crown Point Community Library, volunteers from Tri Kappa, local businesses, and student and staff volunteers from MacArthur Elementary School, including Marian Buchko, principal.

A total of 32 CP Birth to School events took place during our first year with 43 families participating in at least one event. A variety of programs were developed and implemented, including playgroups, early learning activities for infants, toddlers, and preschoolers, music and movement, early literacy groups, a kindergarten readiness series, and caregiver cafes for caregiver development and parent networking. All activities promote the development of core foundations and skills defined in Indiana’s early learning development framework called the Indiana Learning Foundations. Families received take home educational materials as well as caregiver information on developmental milestones and suggested activities at each of the programs. During the 2018-2019 school year, CP Birth to School programming will continue to grow. Because Indiana does not universally fund preschool programming for all children, we rely on federal grants to provide CP Birth to School. Thus, CP Birth to School will continue at MacArthur Elementary and will expand to offer programming at Solon Robinson Elementary and Timothy Ball Elementary, recipients of federal grant funding. Please contact Charissa Leestma, program coordinator, at cleestma@cps.k12.in.us or Deb Ciochina, Assistant Director of Curriculum and Instruction, at dciochina@cps.k12.in.us for additional information; or, if you, your organization, or your business is interested in donating to this exciting program for our youngest children. If you live in the MacArthur, Solon Robinson, or Timothy Ball districts and would like to enroll your child, please go to https://tinyurl.com/birthtoschool.

HELP YOUR CHILD BE READY FOR KINDERGARTEN AND BEYOND

For even the youngest children, simple activities such as talking, reading, and singing together are among the most important aspects of reading and school readiness. Parents and caregivers can find child development information, community resources, online and digital apps to support learning activities, and parent/child advice on the CP Birth to School webpage. The page can be accessed at https://www.cps.k12.in.us/domain/1351. If you have an incoming Kindergartner, you will want to color and write together, read together, and ask questions about what you have read. Providing learning experiences like trips to the grocery store, playtime at the park, or a walk to the Square helps build language skills as you talk together about your shared experiences. We suggest that you work with your child on holding a pencil and crayon correctly, drawing circles, lines, and other shapes. Make learning fun and stay positive with all learning experiences. Help your child practice saying his/her first and last name--“I am John Wilson.” You can also encourage practicing saying his/her phone number--“My phone number is 123-4567.” And, practice saying his/her address--“My address is 456 State Street, Crown Point, Indiana.” Parents/caregivers can also help an incoming Kindergartner to practice writing his/her first name starting with a capital letter and using lowercase letters for the rest. If your child can successfully write his/her first name, try working on the last name. Sounding out letters, providing plastic, magnetic, or cut-out letters to arrange into names and words helps too, and is fun! Above all, talk with your child about school as a great place to learn, play, make new friends, and grow!

EARLY LEARNING FOR PRESCHOOLERS WITH SPECIAL NEEDS

Preschoolers with special needs may be eligible for our Early Childhood Program for Exceptional Learners. This program is housed at our CPSC Learning Center on Harrington Street. Questions about this program can be directed to Cynthia Dewes, Director of Exceptional Learners, at cdewes@cps.k12.in.us or MaryAnn Chapko at mchapko@cps.k12.in.us.

PARTNERING WITH OUR COMMUNITY

Crown Point Community School Corporation has engaged with the early learning providers in our community for the past four years through a Crown Point Preschool Partnership. This partnership focuses on helping all of our community’s children develop a love of learning while increasing their pre-kindergarten skills guided by Indiana Early Learning Framework and Learning Foundations. CPSC also partners with local philanthropic and community organizations to support literacy initiatives via our participation and resources. Note: Lake County is one of the participants in the Indiana preschool voucher program. For more information, please visit www.onmywayprek.org or call Debra Jones at Geminus Corporation (219) 757-1874.
Transportation Information

**General Information**

Transportation is available for all students who live one (1) mile or more from the school they attend as defined by the Transportation Department. Route pick-up times will be established during the first week of school and are subject to change. Pick-up times given to students are approximate times. Students shall be at their assigned bus stop FIVE MINUTES PRIOR to pickup time. It is important that the student is at the assigned stop and not inside the house watching for the bus. The driver is not required to stop if the child is not outside at the assigned stop. Due to safety concerns, buses will not return for students who are not at their stops when the buses arrive.

**Students are to ride their assigned buses only**

Parents must contact the Transportation Department before students may be allowed to ride a different bus. The high school and middle schools will not issue passes to students. Only in emergency situations will students be issued passes by the Transportation Department to ride other buses. Daily changes will not be approved.

Students who live within one mile of the school are not provided transportation. All stops will be at corners or mid-blocks. The fact that there are no sidewalks will not be a determining factor to justify house pick-up stops. Only special needs students may have house stops if determined essential by the federal laws for special education.

**One pick-up and drop-off location for all students**

All students will have one location to be picked up and dropped off every day. Students may not switch pick-up and drop-off locations unless there is an emergency, and, only then, if it is approved through the Transportation Department.

**Safety Rules & Regulations**

Parents and students shall familiarize themselves with school bus regulations. The school provides copies of these regulations in student handbooks. When students do not follow the rules, they jeopardize the safety of everyone on the bus. Students who do not follow the rules and regulations, or who refuse to follow the directions of the bus driver, will lose riding privileges.

Cell phones may not be turned on while on the bus. Students will be warned once; if they continue to turn on the phone, the phone will be confiscated, and the parent will need to pick up the phone at the Transportation Department.

**Kindergarten Orientation Day**

August 22, 2018 is Kindergarten Orientation Day. All buses will leave the bus terminal at 10:00 a.m. and proceed through morning elementary bus routes. We do not have an exact time for picking up students on this day. Parents, guardians, and adults relatives are invited to ride with their child(ren). Upon arrival at the designated school, the driver will give a short presentation on bus safety.

After the presentation, everyone will be returned to their bus stops. The entire ride will last approximately one (1) hour. Younger siblings are not allowed to ride. All new elementary students are welcome to ride also. Please contact the Transportation Department if you have a new student. Parents are welcome to take pictures or videos.

**Kudos to our team!**

Each year our buses travel over 1,059,480 miles. Approximately 7,250 students were transported safely 5,886 miles a day. This does not include the miles we travel for the various extracurricular activities our students are engaged in.

Each year our school buses are thoroughly inspected by Indiana State Police. They check for broken lights, body damage, holes in the muffler system, and other safety issues. In July 2018 our fleet of 76 buses passed 100% upon first inspection (3rd year in a row) and deemed safe and road worthy for our students.

If you have any questions or need bus route information, please call the Transportation Department at 663-1465.

**For students who register after Friday, August 10, 2018, transportation services will start Monday, August 27, 2018.**

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**EMERGENCY WEATHER SCHOOL CLOSING POLICY**

When it is necessary to close or delay the opening of school, one of the plans listed below will be followed. Any announced school closing is for that day only. School closing or delay information will be announced using the SchoolMessenger notification system. These announcements will be sent to phone numbers designated by the parents and will be sent around 5:00 a.m., unless weather conditions are stable and known allowing a well informed decision to be made the evening prior.

**School closings and delays will be announced on our website:** www.cps.k12.in.us

Our first and foremost consideration is the safety of our students and staff. We take a number of steps to ensure they have a safe trip to and from school. Many factors go into the determination of whether to hold school.

- **Monitoring Current Conditions and Forecasts**—Prior to a storm, district personnel monitor forecasts and live radar images to help determine if a weather system is likely to impact the current conditions. For example, if there are six inches of “powder” snow on the ground & the forecast is for high winds, this could cause visibility problems.

- **Personnel on the Street**—District personnel take to the streets to determine the actual conditions in the district. If a storm occurs during the night or in the early morning, Support Services personnel begin monitoring actual conditions between 2:30 and 3:30 a.m. and continue throughout the early morning hours. District personnel also clear lots, sidewalks, and sand and salt as necessary.

- **Ability to Clear Pathways**—We take into consideration whether we will be able to clear school sidewalks and parking lots. Is there too much snow to clear in a timely fashion, or is snow continuing to accumulate at a rate in which it cannot be cleared adequately?

- **Monitoring Temperature**—We consider temperature and wind chill to determine air temperature safety and changing road conditions.

- **Visibility**—Visibility is monitored. If blowing snow causes poor visibility, this could be a factor in cancellation.

- **Coordination of Sources**—All of these factors are taken into consideration and a decision is made through communication and data input from many sources.

- The decision to cancel or delay school will be made by 5:00 a.m., in order to notify district personnel.

Parents should keep in mind that in addition to the precautions taken by the school district to monitor weather conditions (on days when the decision is made to have school), parents have full support and authority to determine if it is unsafe for their children to travel to and from school; if a delay in getting to school is appropriate; and what form of transportation the student will use including by car. If parents decide to keep their home or take them to school later, principals will work with them in these situations.

**PLANA - SCHOOL CLOSING**

All schools serviced by the CPCSC (public or parochial) will be closed. Schools will not be open for instruction. Students are not to report to school. Building principals will report to their respective schools as soon as safely possible in order to allow in checking building security and to give directions to custodial personnel on snow removal and extra cleaning/maintenance assignments, etc. Coordinators, directors, teachers, clerical, institutional aides, nurses, cafeteria staff, and bus drivers (with the exception of buildings and grounds/transportation), do not report to their respective schools. Building custodian(s), technician(s) and maintenance staff (day or night) are to report to their respective work areas as assigned by the Director of Buildings and Grounds as soon as safety will allow. Twelve-month Central Office staff will report as soon as safety will allow. Indiana requires 180 student days; make-up days for school closings are rescheduled.

**PLAN B - SCHOOL DELAY**

All bus drivers and schools will start their day one (1) or two (2) hours later than usual. School dismissal will be at the regular time.

- School lunches will be served.
- Administrators, clerical, media, nurses, cafeteria, maintenance, and custodial personnel report to their respective schools as close to regular starting times as safety will allow.
- Teachers and instructional aides are to report to school in adequate time to prepare for the instructional day.

**PLAN C - EMERGENCY DISMISSAL**

Weather, mechanical breakdown, or other unforeseeable emergencies may sometimes call for early or emergency dismissal. Each parent shall be sure that his/her child is instructed where to go in the event it is necessary for the child to arrive home early. An emergency in one school need not affect regular dismissal of the remaining schools in the corporation.
Federal nutrition standards are being enforced again this school year. Calories, fats, sodium, and whole grain products will again be our primary focus with the acceptance of these new foods being a priority. The nutrition standards for foods must be whole grain rich or have as the first ingredient a fruit, a vegetable, a dairy product, or a protein food. The item can be a combination food that contains at least 1/4 cup of fruit or vegetable or contains 10% of the Daily Value of one of the following nutrients: calcium, potassium, Vitamin D, or dietary fiber. Our students have been doing a great job in their consumption of fruits and vegetables, and we are excited to move further into the direction of feeding our students healthy menu choices. Join us in our goal again this year to stress the importance of making good food choices. If your child chooses to eat a higher calorie meal, whether at school or at home, then persuade him/her to eat a lower calorie item for his/her next meal. We support school lunches brought from home, but please remember to help us by packing healthy items. CPCSC encourages you to support our efforts to create a healthy school nutrition environment.

À la Carte items will continue to be available, with an emphasis on healthy snacks. Please talk to your child about what you will allow him/her to purchase. Ask your school cafeteria manager for a list of the À la carte items along with prices for each item. All snack items are approved and fall within the federal guidelines.

Product Nutritional Information as well as our Allergy List can be found on our website by clicking on Food Services.

Meal Accounts - Parents are encouraged to apply money to their child's meal account. This process saves time in the cafeteria and keeps a current record of your child's meal account balance. A copy of your child's account can be requested at any time throughout the school year or viewed online. Payments can be made on the first day of school or online by visiting www.mymealtime.com. If you have not yet set up an account, you will need to know the student ID number which serves as the passcode. This number can be found in the student account on RDS Parent/Student Access. Charging in the cafeteria is discouraged and notices will be sent home when this occurs. Students receiving free and reduced lunch, as well as students with money in their accounts, must scan their meal card in the elementary schools, scan a finger in the middle schools and high school, or show identification to receive meals.

Free and Reduced Applications/Textbook Assistance - If you need to apply for this program, you can print an application from our website or obtain one from any of our schools. Please complete applications as soon as possible. Households currently certified to receive Food Stamps, Medicaid or Temporary Assistance to Needy Families (TANF) will be notified of their eligibility, which will automatically provide benefits unless the household notifies the school that it chooses to decline benefits. Food Stamps, and TANF households should only submit an application if they are not notified of their eligibility by August 8, 2018. The 21st Century Scholars program is a state program assisting families with the financial planning to attend college. Through this program, students in grades 7-8 who qualify for free or reduced price lunch (and fulfill the program requirements) are able to obtain assistance with college costs. Please use the website: http://www.indiaww-IN-gov/WSSM/2345.htm or call your middle school for more information.

National Hunger Clearinghouse collects and distributes information about programs that address the immediate and long-term needs of struggling families and individuals. The National Hotline (1-866-348-6479) refers people in need of emergency food and assistance to food pantries, government programs, and model grassroots organizations that work to improve access to nutritious food and build self-reliance. For more information, go to http://www.whyhunger.org/findfood.

Breakfast Meals are available in all of our school buildings to assist our students in starting their days with enough energy to make it through their vigorous mornings. Breakfast is the most important meal of the day!

<table>
<thead>
<tr>
<th>Meal Prices 2018-2019</th>
<th>Support Services Center</th>
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<tbody>
<tr>
<td>Breakfast</td>
<td>Food Services</td>
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<tr>
<td>Reduced Breakfast</td>
<td>1151 E. Summit St.</td>
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<tr>
<td>Elementary Lunch</td>
<td>Crown Point, IN 46307</td>
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<tr>
<td>Middle School Lunch</td>
<td>219-662-6480</td>
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<td>High School Lunch</td>
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<td>Reduced Lunch</td>
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<td>Reduced $ .40</td>
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Food Service Safety Fact — all of our managers, cooks, and cold production staff are ServSafe certified through the National Restaurant Association, and 3 staff members in each school are trained in CPR and the Heimlich Maneuver.

2018-2019 Teachers of the Year and Employee of the Year

The Board of School Trustees announced the Teachers of the Year and Employee of the Year winners at the School Board meeting, May 29, 2018. The winners and finalists are a true representation of the over 1,000 dedicated staff here at Crown Point Community Schools. We are very proud and honored to recognize our three winners and twelve finalists. These exceptional people, winners and finalists alike, are sparkling elements that make up the atmosphere at CPCSC; each is a “Star Polisher” buffing and polishing our talented star students to ensure they are bright, shining stars!

Joe Bysiek, Elementary Teacher of the Year Award Winner
Douglas MacArthur Elementary School, 5th Grade

Amanda Carlson, Secondary Teacher of the Year Award Winner
Crown Point High School, Mathematics

Karen Rodd, Employee of the Year Award Winner
Crown Point High School, Principal’s Secretary

Teacher of the Year Finalist Award Winners
Ginny Zega – Crown Point High School
Elizabeth Franklin, Andrea Vode – Robert A. Taft Middle School
Jim Saka – Col. John Wheeler Middle School
Laura Ortiz – Dwight D. Eisenhower Elementary School
Julie Gasparovic – Solon Robinson Elementary School
Dannielle Mulder – Lake Street Elementary School
Jennifer Ciochina – Jerry Ross Elementary School

Employee of the Year Finalist Award Winners
Susan Kerr – Timothy Ball Elementary School
Cheryl Holloway – Jerry Ross Elementary School
Vickie Dykstra – Technology Department
Susan Myers – Transportation Department
As of June 26, 2018, the 21st Century Scholar Progress Report for the Crown Point High School Class of 2018 stated that 96% of students in the program are on track for college-preparation activities called the Scholars Success Program. Scholars are expected to maintain academic success by earning a 2.5 (C+) grade point average on a 4.0 scale, remain drug and alcohol free, and complete a series of required activities that help students stay on track for college and career success. Throughout high school, students will be building a Transition Plan (ITP) to address skills associated with future goals of the student.

Transition to Adult: This program is initiated at the age of 14 with an Individual Transition Plan (ITP) to address skills associated with future goals of the student. The goal of the program is to encourage low- and middle-income students and families to plan for and attend postsecondary education. To qualify for the scholarship, students must enroll in the program during 7th or 8th grade – but no later than the end of their 8th grade year (before June 30th). Even though college is a few years away, it is important to start preparing now. Here are just a few things to help your student get ready for high school and college while in middle school:

- Develop good study habits, participate in class, and earn good grades.
- Get involved outside the classroom. Colleges look for well-rounded students who demonstrate leadership and devote time to their schools and communities.
- Get involved with extracurricular activities and clubs at school and take advantage of volunteer opportunities.
- Start saving for college. It’s never too early — or too late — to start thinking about saving and paying for college. Begin doing research to understand what college costs, what financial aid is available, and what steps you will need to take to pay for expenses not covered by your scholarship.

The Indiana 21st Century Scholarship Program includes required activities that help students stay on track for college and career success. Throughout high school, Scholars are expected to maintain academic success by earning a 2.5 (C+) grade point average on a 4.0 scale, remain drug and alcohol free, and complete a series of college-preparation activities called the Scholars Success Program.

### PROGRAMS FOR STUDENTS WITH SPECIAL NEEDS

Crown Point Community School Corporation offers a continuum of special education services provided by special education personnel in the least restrictive environment. The school corporation follows state and federal laws that establish criteria for special education eligibility. The child must be determined eligible for special education under the Individuals with Disabilities Education Act (IDEA) and Article 7.

**Child Find:** This is a program designed for children and young adults, ages 3 to 22 years that identifies, locates, and evaluates those children who are suspected of having a disability. Please contact your child’s school principal to schedule a screening or a record review.

**ECD (Early Childhood Development):** This program is for children ages 3 through 5 who may be eligible for special education through screenings and evaluations in the developmental areas of Language Development, Fine and Gross Motor Development, and Cognitive Development.

**Transition to Kindergarten:** During the spring semester of your child’s ECD school year and prior to your child turning 5, another multidisciplinary team will reevaluate your child. Parents will participate in the conference to determine if services in the public setting will continue in the fall.

**Elementary, Middle, and High School Programming:** Each school is equipped with a support team that is comprised of a group of experts who can address a myriad of learning and emotional concerns. The building team meets regularly to provide support and intervention strategies for teachers to implement. The team may also determine a special education referral is necessary to appropriately evaluate the child’s needs. If a student is determined to be eligible for services, members of the team including parents/guardians will participate in developing an Individual Education Program (IEP) for the student.

**Transition to Adult:** This program is initiated at the age of 14 with an Individual Transition Plan (ITP) to address skills associated with future goals of the student. This plan is addressed annually and describes a variety of transition activities for the student and family. As this plan is built, the student will be building a portfolio showing his/her skills and experiences for the workplace.

**Parent Advisory Council (PAC):** The main goal for PAC is to foster two-way communication between parents and the schools to build and maintain positive working relationships. A group of parents receives various training opportunities and hosts parent nights to discuss a variety of topics such as obtaining guardianship, working with your child in the home, and much more.
Crown Point Community School Corporation has an enviable reputation for high academic standards, excellent teaching, outstanding students and being included in lists of national, state and local recognition, even though we are among the lowest funded school corporations in the state of Indiana due to the school funding formula. Despite these academic successes, many students are exposed to and struggle with issues beyond grades, GPA’s and test scores, causing stress and anxiety.

In the article “Confronting Barriers to Learning to Help All Children Succeed” from the Source, a journal published by AdvancED, the international accreditation organization for the Crown Point Schools, it states “[Challenging experiences] show up in the classroom in the form of traumatic stress, which has unique and often profound effects on the developing brain. Such stress causes children to be tuned out, preoccupied, impulsive, unable to concentrate, distrustful and nervous. It interferes with their ability to focus, to interact with others, to tackle rigorous academic material and progress in school successfully.”

In March 2018, CPCSC submitted a proposal to the Eli Lilly Endowment for Comprehensive School Counseling to create a multi-faceted plan of student support services called Ready to Learn. The Endowment aimed to provide qualifying school corporations with sizable allotments to support Indiana schools’ efforts to bolster their counseling and support programs for students. As a result, Crown Point Community School Corporation was successful in its proposal and has been named as a recipient of a prestigious Lilly Endowment grant totaling over $845,000 to build a comprehensive counseling program called Ready to Learn. The initiative will support all CPCSC students, K-12, in the arenas of social, emotional, and mental health as well as career and college success and aims to remove barriers to learning for all students.

Created by a collaborative team of school and district leaders, teachers, counselors, and community members, Ready to Learn will:

- Rework the current student support infrastructure into a comprehensive, equitable and sustained system by unifying student support efforts to intentionally and cohesively address barriers to learning for all students.
- Train all teachers, administrators, and support staff to understand and recognize student trauma, anxiety, and stress in order to know how, when, and where to get help and increase support for students.
- Align social/emotional core counseling curriculum across all schools and for all students.
- Expand partnerships with community mental health providers to offer professional development for teachers and targeted support for students with high priority needs.
- Provide transition support for students as they move from school to school, as they return from absences due to medical or disciplinary reasons, and for graduates as they go on to career and college.
- Add additional school counselors in order to reduce the current district counselor-to-student ratio.
- Utilize screening tools to identify student needs.
- Create communication tools for teachers, counselors, students, and parents to increase awareness and understand more about the importance of reaching out for support when needed.
- Work with community organizations to provide support to students and families.
- Establish appropriate and effective evaluative procedures to ensure that programming is successful in reaching the goal of improving the social, emotional, and mental health of all students so they are Ready to Learn.

Dr. Teresa A. Eineman, Superintendent, said, “There will be no children falling through the cracks as our whole child approach to education will now be fully funded! Side-by-side with our community partners and parents, we promise to deliver social and emotional services to maximize intellectual attainment for each child.”

Crown Point’s plan is among a variety of school plans approved by Lilly Endowment Inc. this summer as part of a second round of grants to Indiana school corporations and charter schools to help them implement promising strategies to strengthen school counseling programs for their students. The grants to 39 school corporations and charter schools are part of the Endowment’s Comprehensive Counseling Initiative for Indiana K-12 Students.

The ultimate goal of our Ready to Learn initiative is to partner with families and community to care for and support our children who make up the Crown Point Community School Corporation. If you have questions or request more information, please email James Hardman, Director of Curriculum and Instruction jhardman@cps.k12.in.us or Deb Ciochina, Assistant Director of Curriculum and Instruction dciochina@cps.k12.in.us.

About Lilly Endowment Inc.

Lilly Endowment Inc. is an Indianapolis-based, private philanthropic foundation created in 1937 by three members of the Lilly family — J.K. Lilly Sr. and sons Eli and J.K. Jr. — through gifts of stock in their pharmaceutical business, Eli Lilly and Company. While those gifts remain the financial bedrock of the Endowment, the Endowment is a separate entity from the company, with a distinct governing board, staff and location. In keeping with the founders’ wishes, the Endowment supports the causes of community development, education and religion and maintains a special commitment to its hometown, Indianapolis, and home state, Indiana.
Our Schoolhouses: Supporting the Learning Environment

The Department of Facilities and Operations has a mission to maintain, improve, and expand corporation physical facilities, grounds, and operations to assure a safe, healthy, and efficient environment conducive to the educational process. The school corporation continues to focus its efforts on maintaining its buildings and grounds, all life/safety systems, and making improvements and adjustments for the greatest educational impact to the learning environment.

We utilize a 3-Year Capital Projects Plan, Demographic Study, and a Long-Range Facility Plan as the backbone of planning our facilities and maintenance in order to meet the needs of our increasing student enrollment. By closely tracking our annual student growth and utilizing various past growth patterns, we can scientifically project our future physical facility needs. This ensures that we have space for all of our students while being fiscally responsible with our capital resources. The plan is updated each September with actual enrollment data which makes the plan truly dynamic.

Growth is projected to continue in the school corporation. This requires us to add capacity at the elementary level. McKibben Demographics provided our first Demographic Study (2011-2026). Currently, we enroll over 8,400 students and 93% of the grade levels are over 600 students.

Some of our major accomplishments and ongoing projects are:
- Maintained safe, clean and healthy school environments to ensure they were conducive to the educational process;
- 5,345 work orders were completed in the 2017-18 school year;
- In order to improve student pick-up and drop off at Timothy Ball Elementary we are widening the entrance from a single lane to a double lane for ingress/egress (Summer, 2018);
- Complete renovation of the north and south student bathrooms at Taft Middle School (Summer, 2018);
- Addition of a secured entrance at Taft Middle School to accommodate visitors securely after the school day has begun (Summer, 2018);
- Begin planning process to add classroom capacity at Lake Street Elementary with the goal of the expansion to be completed for the 2019-2020 school year;
- Roof restoration projects are being completed at Eisenhower Elementary, MacArthur Elementary, Timothy Ball Elementary and Taft Middle School;
- Complete asphalt maintenance to ten (10) of our school parking lots;
- Complete renovation of the Winfield Elementary Wastewater Treatment Plant;
- Maintain and update our Long-Range Facility Plan so it can continue to be used as a guide for the maintenance, replacement, and renovation to improve efficiency on all school corporation buildings.

SCHOOL MESSENGER

SchoolMessenger is the corporation’s robo call system. Principals send newsletters and other communication via email and make weekly calls out by telephone.

SchoolMessenger enhances our ability to accurately deliver information to the telephone numbers or email addresses that you prefer for the various types of messages. You are able to change all but the primary telephone and email by using Parent Access to update the alert call sequence. The system is updated automatically on a nightly basis.

General announcements concerning a school event are always sent to the primary number and primary email. The primary number is usually the student’s home phone.

Notifications of school delays, cancellations or emergencies are sent to the primary number and up to four additional numbers that you designate and to up to two emails. RDS Parent Access allows parents to update SchoolMessenger contact information and email addresses online. A guideline for you to consider is to ask yourself, “Who needs to know when school is delayed or canceled?” Those are the people whose phone numbers should be included in your call sequence.

Most principals send all notifications of delays, cancellations or emergencies as a voice call and email. When the notification is sent in this manner, a recording is embedded in the email. This allows you to replay a message from your email account.

If you are receiving SchoolMessenger notifications by mistake, you may email cpsweb@cps.k12.in.us or call 663-3371. Your number will be removed from the system during the weekly data update.

CPCSC - Earns Five Stars and is in Top 5% in Indiana

SchoolDigger.com is a site that profiles and ranks over 120,000 public and private schools in the United States that have test scores for Math and English and that are designated by the U.S. Department of Education as “Regular” elementary, middle, or high schools. Schools and districts in the highest category earn five stars of five possible for high achievement scores in all schools.

Crown Point Community Schools and Munster scored best of 16 school corporations in Lake County. Top 5% in Indiana

OUR COMMUNITY

- SAFEST PLACES IN INDIANA FOR YOUR FAMILY TO LIVE - Top Ten Award...Crown Point, (Movoto - Study of FBI Crime Report) - ...Safewise.com names Cedar Lake and Crown Point safest cities/towns in NWI — of the 20 safest Indiana cities: Crown Point, Carmel, Fishers, and Zionsville have the lowest number of violent crimes — Kudos to Chief Land, Crown Point Police; Chief Coulson, Cedar Lake Police; Marshall Ball, Town of Winfield
- Crown Point Community School Corporation is nestled in a “Community of Character” (public library, YMCA, public pool, new fields for youth sports, 4-H, numerous parades, beautiful parks, and an award-winning downtown)
- First in home sales within 5 counties and 62% better than second place
- MetroStudy ranks Crown Point among top 15 municipalities for new residential construction starts in the entire Chicago/NWI area...affordable housing and great schools are #1 reasons for buying a home
- One of Indiana’s Top Ten % fastest growing school corporations and communities of Winfield, Cedar Lake, and Crown Point; top 10 fastest growing in most recent census records
- Crime Rates Low (fallen each year since 2006 - IN 545, Nation 676, Crown Point 41 - which is far lower than average of state & nation)

ANNUAL NOTICES

Annual Notices can be found on our website, www.cps.k12.in.us, under Departments on the Human Resources page. There you will find information.

- Indoor Air Quality
- AHERA Notice (Asbestos Hazard Emergency Response Act)
- No Child Left Behind
- Professional Qualification of Teachers
- Family Education Privacy Act (FERPA)
- Notice to Parents Concerning Educational Records
- Student Records and Directory Information (Policy 8330)
- Student Privacy and Parental Access to Information (Policy 2416)
- McKinney-Vento (Homeless Families) Liaison
- Non-discrimination and Access to Equal Educational Opportunity (Policies 2260, 3122, & 4122)
- Right to Inspect Instructional Materials (Policy 9130)

For assistance contact: Arthur A. Equihua, Personnel Director/Compliance Officer, at equihua@cps.k12.in.us or call 663-3371.
School communities around the world are faced with the increasingly complex task of keeping faculty, staff, and students safe as they work together to maximize student achievement every day on school campuses. Too often we learn of tragic and senseless acts of violence on school grounds in other countries, across America, and close to home. The Crown Point School Community prides itself on high achievement, endless opportunity, and cutting-edge curriculum for all learners. We would like to take this time to reinforce to our entire school community that the safety and well-being of our students, faculty, and families is our top priority. No level of academic achievement, growth, or gain can be obtained without first providing our students with a safe and welcoming environment each and every day.

The CPCSC complies with the following state mandates and laws regarding school safety:

Requirements per Board of Education Rule 511 IAC 6.1-2-2.5: Minimum Requirements
- Plan Developed in Consultation with Local Public Safety Agencies
- Appropriate Warning Systems
- Procedures for Notifying Other Agencies and Organizations
- Posting of Evacuation Routes
- Emergency Preparedness Instruction for Staff and Students
- Public Information Procedures

Requirements per Board of Education Rule 511 IAC 6.1-2-2.5: Response Protocols
- Fire
- Natural Disasters / Adverse Weather
- Nuclear Contamination
- Exposure to Chemicals
- Manmade Occurrences

Requirements per Indiana Code
- Safe School Committee for the School Corporation; IC 5-2-10.1-12
- Drills
- Provide floor plans to first responders; IC 5-2-10.1-12
- Special needs students/staff support, medical, and evacuation plans
- Bullying discipline rules, prevention training and reporting; IC 20-33-8-13.5
- Criminal Organization policy, training, and reporting; IC 20-26-18

Regular planning sessions are held on a large and small scale to ensure annual compliance and improved efficiency in operations. These are baseline compliance topics that our schools fundamentally address with regularity. Our faculty and staff work diligently on planning and training to ensure that all are prepared to provide a safe and secure environment and make necessary and appropriate decisions when there is a crisis. It is important to know that, beyond police officers, we have many employees who have completed Safety Specialist Training that assist in continually improving our effort in the area of school safety and security.

In addition to our compliance with state laws and regulations, we employ many best practice strategies recommended by the IDOE School Safety Specialists, FEMA, US Dept. of Homeland Security, and the FBI. The Crown Point Community School Corporation has received, for the fourth consecutive year, a grant from the Indiana Department of Homeland Security, in addition to budgeting corporation funds for additional safety measures. These funds allow us to achieve a level of safety in our schools that goes beyond minimum state standards.

Here is a list of some, but not all, of our best practice efforts that extend beyond state laws and mandates:
- trained safety specialists in every building attending state-sponsored certification classes
- CPI trained instructor and staff for non-violent crisis intervention (Crisis Prevention Institute)
- regular drills for a wide variety of emergency and crisis situations
- shared drill calendar with local authorities so they can visit schools during drills
- providing school campus sites for local authorities to conduct crisis response training
- maintaining locked doors with a monitored entry for visitors
- screening visitors and volunteers with background checks
- providing faculty and staff with advanced safety training to lead safety teams
- alert badges allowing staff to request help with a press of a button
- emergency responders have aerial and ground level photos and maps of all campus sites
- accountability systems to know the location of our students
- leading discussions with our faculty and students about safety and response protocols
- avenues for individuals to report any suspicious or unusual activity or individuals
- trained staff members and counselors in every building to provide students support when feeling fearful, anxious, sad, or depressed

We are enthusiastic about the relationships we have nurtured with local authorities and first responders in Crown Point, Winfield, Cedar Lake, and Lake County. Monthly meetings have provided us the venue to improve efficiencies in communicating and minimizing response times during a crisis. These regularly scheduled meetings are critical to providing a safe and secure environment for our faculty, staff, students, and visitors. These discussions also lead to critical improvements to our school security system. Recently our local responders have been provided immediate access to all campus sites when responding to a crisis through our key-fob access system to start our 2018-2019 school year. We look forward to supporting the efforts of our local authorities as they provide continued and increased support for our schools, especially with increased numbers of Security Resource Officers on our school campus sites. We are very fortunate to have one police officer provided by our local law enforcement. Discussions and planning are currently underway to increase the number of trained, skilled, Security Resource Officers in our schools. Police presence on school grounds is no longer a luxury, it is a necessity.

In closing, we would like to remind our entire school community of the following:
- providing a safe environment for our schools is a challenge that demands commitment, cooperation, and teaming by all who are a part of our school community.
- as we increase our security measures on all campus sites, be sure to notify any school in advance about your arrival on campus. We will be challenging our front office staff members to become more stringent when it comes to access to our school buildings during the school day.
- utilize the anonymous tip line to report any suspicious person or activity at 219-663-4885 ext. 9. Please, consider sharing your contact information, so we can gather additional information about the risk at hand. If you feel uncomfortable, you may remain anonymous. Remember – if you see something, say something!

Your child’s safety is always the #1 priority with CPCSC.

QUESTIONS?
Contact Milan Damjanovic, Director of Safety & Security, milan@cps.k12.in.us, 219-663-4885, Ext. 11019; or Mr. Arthur Equihua, Director of Personnel, at 219-663-3371.
Admission Information

Residency
Upon enrollment in the Crown Point Community School Corporation, a copy of the student's official birth certificate, immunization record, and proof of residency must be provided. All students enrolling must live within the school corporation boundaries (Center and Winfield Townships) or be in the process of establishing residency within 30 days from the start of school. Three documents from the following are required: utility bills (NIPSCO, Water), deed or mortgage statement, or Lake County Tax Bill. In addition, a driver's license or state photo ID with the current address is required to prove residency. The school corporation does not accept tuition students.

Kindergarten
A child must be five years of age on or before August 1, 2018, in order to enter kindergarten during the fall.

Immunizations
School officials ask for parental cooperation in complying with state law, which requires documented proof of required immunizations be in a student's health file.

The Indiana State Department of Health mandates school immunization requirements for the 2018-2019 school year. Requirements by grade are:

- Pre-Kindergarten (3 - 5 years old): 3 Hepatitis B, 4 DTaP, 3 Polio, 1 MMR, 1 Varicella
- Kindergarten to Grade 4: 3 Hepatitis B, 5 DTaP, 4 Polio, 2 MMR, 2 Varicella, 2 Hepatitis A
- Grade 5: 3 Hepatitis B, 5 DTaP, 4 Polio, 2 MMR, 2 Varicella
- Grade 6: 3 Hepatitis B, 5 DTaP, 4 Polio, 2 MMR, 2 Varicella, 2 Hepatitis A, 1 Tdap, 1 MCV4
- Grades 7 to 11: 3 Hepatitis B, 5 DTaP, 4 Polio, 2 MMR, 2 Varicella, 1 Tdap, 1 MCV4
- Grade 12: 3 Hepatitis B, 5 DTaP, 4 Polio, 2 MMR, 2 Varicella, 2 Hepatitis A, 1 Tdap, 2 MCV4 (2nd dose of MCV4 is only needed if first dose was before 16th birthday)

Note: For Grades 5 and 7 to 11, 2 doses of Hepatitis A vaccine are recommended.

Written proof of immunizations may be obtained from a family doctor or the Lake County Health Department.

Students will not be permitted to attend school beyond the first day without a written statement (unless a waiver is granted by the school). The waiver shall not be granted for a period that exceeds 20 days.

All student health records will be reviewed by a school nurse, and a letter will be sent to parents if immunization data needs to be updated.

Medication
No medication shall be administered to a student without the written and dated consent of the student's parent. The consent of the parent shall be valid only for the period specified on the consent form, and in no case longer than the current school year.

The written consent of the parent and the written order of the physician are required before any medication may be administered.

No student shall be allowed to keep medicine at school except as provided by state law. Any medicine to be administered to a student shall be brought to the office of the principal or school nurse where it will be kept in a secure place.

Always try to schedule medication to be taken at home.

Additional information regarding our Immunization and Medication Policies can be found on our website, www.cps.k12.in.us.

Student Insurance
Crown Point Community School Corporation is not required (and cannot afford) to carry medical insurance on students. For a fee, optional accident insurance is available to parents through a student insurance plan to assist in payment of medical bills incurred as a result of an accident at school or at anytime. Parents/guardians are fully responsible for all medical expenses, regardless of insurance status. Application forms are available online at www.studentinsurance-kk.com for enrollment in the optional insurance program for those interested in purchasing the additional coverage.

Please contact the high school Athletic Office for more information regarding athletic insurance coverage required of parents.